

## SYLLABUS FOR 2<sup>ND</sup> SEMESTER (FYUGP) UNDER NEP 2020

COURSE CODE = SEC247

TITLE OF THE COURSE: GOOD GOVERNANCE AND E-GOVERNANCE

NATURE OF THE COURSE: SKILL ENHANCEMENT COURSE (SEC)

DISTRIBUTION OF MARKS: 80 (End semester) + 20 (In-semester)

Total credit -3

### Course Objectives-

1. To provide basic information & knowledge of E-Governance to the students.
2. To create awareness of E- Processing to participating in the government system.
3. To enhance and develop skill of the students in the field of e-governance.

UNITS	CONTENTS	L	T	P
1(15 Marks)	1.1.Introduction of good governance & E-governance 1.2.Meaning, Definition, Features of good governance, Components of good governance, Democracy& good governance 1.3.E-governance- Meaning & Definition 1.4.Historical evolution of e-governance in India 1.5.Pillars of e-governance	8	1	
2(15 marks)	2.1.Types/models of e-governance 2.2.Application of ICT, its benefits, issues & challenges 2.3.National E-governance plan(NeGP)-Its Mission &Visions, E-District	6	1	
3(15 Marks)	3.1.Good governance initiatives in India Public Service Guarantee Act 3.2.Citizen Charter and good governance 3.3.RTI(Right to Information Act)	6	1	
4(20 Marks)	4.1. Peoples' participation in administration- Meaning, Definition, Accountability, Openness and Transparency, Objectives of peoples' participation 4.2. Means of peoples' participations, problems, suggestions for increasing peoples' participation in administration 4.3. Machinery for redress of citizens grievances- OMBUDSMAN, Lokpal & Lokayukta	12	1	
5(15 Marks)	5.1. Role of social media in E-governance, Needs of public awareness & communication in e-governance 5.2. Issues & challenges of e-governance 5.3. Role of leadership in e-governance project.	8	1	
	Total	40	5	

Where L: Lectures T: Tutorials P: Practical

MODELS OF IN-SEMESTER ASSESMENT: (20 Marks)

- One test =10 marks
- Students have to choose any one of the following suggested activities in a semester for their in semester assessment. =10 Marks
  - Seminar Presentation on any relevant topics
  - Debates and Discussions
  - Assignment/Concept note

LEARNERS OUTCOME:

After completion of the course the learners will be able to:

- Describe and explain good governance and e- governance.
- Critically evaluate active people's participation in administration.

REFERENCE:

1. Chakrabarty, Bidyut and Prakash Chand, (2017), *Public Administration: From Government to Governance*, Telangana, Orient Black Swan.
2. Chakrabarty, Bidyut and Prakash Chand, (2020), *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Second Edition, Sage Publication.
3. Basu, Rumki, (2019), *Public Administration in the 21<sup>st</sup> Century: A Global South Perspective*, New York, Routledge.
4. Bhattacharya, Mohit, (2018), *New Horizon of Public Administration*, New Delhi, Jawahar Publishers & Distributors.
5. Sapru, R., (2018), *Indian Administration: A Foundation of Governance*, New Delhi, Sage.
6. Kapur, Devesh, et al, (2017), *Public Institutions in India: Performance and Design*, New Delhi, OUP.