

**SYLLABUS**  
**FOR**  
**FOUR YEAR UNDER GRADUATE PROGRAMME**  
**IN**  
**PHILOSOPHY**  
**UNDER NATIONAL EDUCATION POLICY 2020**



**DIBRUGARH UNIVERSITY**  
**DIBRUGARH-786004**  
**ASSAM**

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## **PREAMBLE**

The Four Year Undergraduate Programme in Philosophy of Dibrugarh University is in accordance with the Dibrugarh University FYUGP structure as per UGC guideline for implementation of National Education Policy 2020. It imbibes a Learning Outcome Based Curriculum Framework to provide a focused, outcome-based syllabus with the agenda to structure the teaching-learning experience in a more student-centric manner.

Each course elaborates its nature, outcomes and the attributes that it offers to inculcate at the graduation level. The graduate attributes include values related to critical thinking and reasoned decision making, emotional stability and skills both for academia and employability.

The Four Year Undergraduate Programme in Philosophy is formulated in such a way that will imbibe in the students the ability of understanding philosophical concepts, problems and theories along with their engagement in philosophical debates. The courses are not only structured to impart received knowledge but also encourage the students to make critical assessments and raise reasoned questions which can contribute to a new understanding of the subject. The Syllabus is a combination of both traditional aspects of philosophy and contemporary approach.

The Dibrugarh University hopes that the Four Year Undergraduate Programme in Philosophy will prepare and encourage the students for making informed decision for further education, employability and life as a whole.

## **1.INTRODUCTION**

The syllabus for Four Year Undergraduate Programme in Philosophy is designed in accordance with Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) for Dibrugarh University and its affiliated Colleges as per NEP 2020. The Four Year UG Programme in Philosophy includes eight Semesters. There are 22 Major Courses, of which 20 Courses are Core Course (CC) and 2 Courses are Elective Course (EC). In the 7<sup>th</sup> and 8<sup>th</sup> Semester, Research Project and Dissertation is included, however, the students may opt 3 Discipline Specific Elective Courses (DSE) in lieu of the Research Project and Dissertation. There are all total 8 Minor Courses, 1 in each Semester. There are 3 Open Elective Courses (OEC)/ Generic Elective (GE) Courses, 1 in each of the first three Semesters. All the Major and Minor Courses are of 4 credits each, Open Elective Courses (OEC)/ Generic Elective (GE) Courses are of 3 credits each. However, the 1 Discipline Specific Elective Course (DSE) of 7<sup>th</sup> Semester is of 2 credits and the 2 Discipline Specific Elective Courses (DSE) of 8<sup>th</sup> Semester are of 3 credits each.

There shall be In-semester Assessments and End-semester Examination in each course during every Semester. 20% of the total marks of each theory Course shall be allotted for In-semester Evaluations which will comprise Sessional Examination, Assignment, Paper Presentation, Viva-voce etc. The End-semester Examination will be of 80% of the total marks covering the whole Syllabus.

## **2. AIM**

Bachelor's degree programme in Philosophy aims to fulfill the following goals:

- A) Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates
- B) Develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing as well as contrasting techniques regarding the various theories
- C) Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields
- D) Develop in students the ability to apply critical thinking tools developed in philosophical

theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences

E) Provide students with sufficient skills to think about foundational issues

### **3. GRADUATE ATTRIBUTES**

Some of the graduate attributes in philosophy are as follows:

- A) **Disciplinary Knowledge:** Acquire and enhance knowledge of the philosophical concepts along with the history of the subject, the relevant historical line of development in Indian and Western Philosophy and should show good command of Logic, Ethics and know the applied aspects of Philosophy in fields like technology, Applied Ethics etc.
- B) **Critical Thinking and Analytical Reasoning:** Ability to identify relevant assumptions, hypothesis, implications or conclusions; formulate logically correct arguments and to know the pros and cons of the various arguments given by philosophers. Capacity to critically evaluate beliefs, arguments, claims etc.
- C) **Communications Skill:** Ability to communicate various concepts of Philosophy in writing and orally, ability to present complex philosophical ideas logically. Moreover, with strong philosophical basis to enhance the ability to express one's thoughts and ideas effectively, the ability to listen and understand others' views carefully and effectively communicate to people from diverse backgrounds in varied contexts.
- D) **Team Work:** Ability to work effectively and respectfully with people from multiple backgrounds in a cooperative manner, to build a coordinated effort as an integral part of a group and to work together for the best interest of a common cause.
- E) **Self-directed Learning:** Ability to work independently, search relevant resources and e-content for self-learning and enhancing knowledge in philosophy.
- F) **Moral and Ethical Awareness/Reasoning:** Ability to identify ethical issues related to one's work, to understand how serious the effects of plagiarism are and to inculcate a lifelong habit of never indulging in unethical behaviour such as plagiarism, violation of intellectual property rights. Inculcate the capacity to appreciate ethical nature of the debates of philosophical, social, environmental issues.
- G) **Research-related Skills:** Develop the sense of enquiry and the capacity for asking

relevant and appropriate questions. Enhance the ability to define problems, plan and execute research on philosophical and multidisciplinary issues and thereof develop problem solving attitude.

H) **Digital Literacy:** Capacity to use Information and Communication Technology (ICT) in learning process; the ability to access, evaluate and use authentic information sources.

I) **Lifelong Learning:** Ability to acquire a habit of reading and thinking about philosophy for life and to appreciate modern developments in the subject.

#### **4. PROGRAMME LEARNING OUTCOME**

The Four Year Undergraduate Programme in Philosophy will enable a student to:

- A) Understand and appreciate the nature, concepts, problems and theories of Philosophy.
- B) Develop the skill of both qualitative academic writing in Philosophy and critical-argumentative writings on societal issues.
- C) Identify the relationship of Philosophy with other disciplines including Literature, Social and Natural Sciences.
- D) Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them.

#### **5. TEACHING-LEARNING PROCESS**

The curriculum of the Four Year Undergraduate Programme in Philosophy provides the scope for using varied pedagogic methods for effective teaching learning process both within and outside of the formal structure of the classroom. These are:

- A) Lecture
- B) Tutorial
- C) Debate, Group Discussion, Quiz etc.
- D) Dissertation
- E) Project Work
- F) Field Study
- G) Talks, Seminars, Workshops etc.
- H) Use of ICT

## **6. ASSESSMENT METHODS**

The Assessment Method of the Four Year Undergraduate Programme in Philosophy includes both End Semester Examination and internal assessment aimed at continuous evaluation of the students' progress. These include:

- A) Written Assignment
- B) Seminar Presentation
- C) Group Discussion
- D) Participation in Class discussion
- E) Critical assessment of books and articles
- F) Participation in Co-curricular activity

**STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN  
PHILOSOPHY**

**FOR DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES**

**AS PER NEP-2020 GUIDELINES**

<b>YEAR</b>	<b>SEMESTER</b>	<b>COURSE</b>	<b>NUMBER</b>	<b>COURSE TITLE</b>	<b>CREDIT</b>
1 <sup>ST</sup>	1 <sup>ST</sup> SEMESTER	MAJOR	1	PHIC 1: FUNDAMENTALS OF PHILOSOPHY	4
		MINOR	1	MINPHI 1: BASICS OF PHILOSOPHY	4
		OEC/GE	1	GECPHI 1: INTRODUCTION TO PHILOSOPHY	3
		AEC LANGUAGE-I	1		4
		VAC-1 UNDERSTANDING INDIA	1		2
		VAC -2 HEALTH & WELLNESS	1		2
		SKILL	1		3
		<b>TOTAL</b>			<b>22</b>
	2 <sup>ND</sup> SEMESTER	MAJOR	1	PHIC 2: FUNDAMENTALS OF INDIAN PHILOSOPHY-I	4
		MINOR	1	MINPHI 2: BASICS OF INDIAN PHILOSOPHY	4
		OEC/GE	1	GECPHI 2: INTRODUCTION TO LOGIC	3
		AEC: LANGUAGE AND COMMUNICATION SKILLS -II	1		4
		ENVIRONMENTAL EDUCATION	1		2



		YOGA	1		2
		VOCATIONAL	1		3
		<b>TOTAL</b>			<b>22</b>
2 <sup>ND</sup>	3 <sup>RD</sup> SEMESTER	MAJOR	2	PHIC 3: FUNDAMENTALS OF CLASSICAL LOGIC	4x2=8
				PHIC 4: FUNDAMENTALS OF ETHICS	
		MINOR	1	MINPHI 3: BASICS OF LOGIC	4
		OEC/GE	1	GECPHI 3: INTRODUCTION TO ETHICS	3
		DIGITAL AND TECHNOLOGICAL SOLUTIONS/DIGITAL FLUENCY	1		2
		VOCATIONAL	1		3
		AEC: COMMUNICATIVE ENGLISH/MATHEMATICAL ABILITY	1		2
		<b>TOTAL</b>			<b>22</b>
	4 <sup>TH</sup> SEMESTER	MAJOR	4	PHIC 5: FUNDAMENTALS OF INDIAN PHILOSOPHY-II	4 X 4=16
		PHIC 6: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY			
	PHIC 7: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY				

				PHIC 8: FUNDAMENTALS OF PHILOSOPHY OF RELIGION	
		MINOR	1	MINPHI 4: BASICS OF ETHICS	4
		COMMUNITY ENGAGEMENT	1		2
		<b>TOTAL</b>			<b>22</b>
3 <sup>RD</sup>	5 <sup>TH</sup> SEMESTER	MAJOR	4	PHIC 9: MODERN INDIAN PHILOSOPHY	4X 4 =16
				PHIC 10: MODERN WESTERN PHILOSOPHY	
				PHIC 11: SYMBOLIC LOGIC	
				PHIC 12: COMPARATIVE RELIGION	
	MINOR	1	MINPHI 5: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY	4	
	INTERNSHIP	1		2	
	<b>TOTAL</b>			<b>22</b>	
6 <sup>TH</sup> SEMESTER	MAJOR	4	PHIC 13: ANALYTIC PHILOSOPHY	4X4=16	
			PHIC 14: META ETHICS		
			PHIC 15: INDIAN LOGIC		
			PHIC 16 (A): PHILOSOPHY OF EDUCATION /		

				PHIC 16 (B): PHILOSOPHY OF FEMIINISM	
		MINOR	1	MINPHI 6: BASICS OF APPLIED ETHICS	4
		PROJECT	1		2
		<b>TOTAL</b>			<b>22</b>

<b>COURSE ABBREVIATIONS</b>	
PHIC	MAJOR CORE COURSE
MINPHI	MINOR COURSE
GECPHI	GENERIC ELECTIVE COURSE

**FYUGP  
PHILOSOPHY  
SEMESTER-I**

**Course Name: FUNDAMENTALS OF PHILOSOPHY  
Course code: PHIC 1  
Nature of Course: CORE  
Total Credits: 4  
Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Critical study of the distinct nature, method and the relevance of Philosophy
- Comprehension of the relation of Philosophy with other Sciences
- Comprehend and examine the philosophical enquiry of knowledge, reality, truth and value
- Exposure and critical study of the texts on basics of Philosophy
- Understand the significance of Philosophy as an academic discipline as well as in solving real life problems

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I (20 Marks)</b>	1. Definition, Nature, Scope, Branches and Relevance of Philosophy  2. Methods of Philosophy: Sceptic and Dialectic Method  3. Relation between Philosophy and Science	13	2	-	15
<b>Unit II (20 Marks)</b>	1. Theories of Knowledge: Rationalism, Empiricism, Critical theory	13	2	-	15

	2. Categories of Knowledge: Space, Time, Substance, Causality				
<b>Unit III (20 Marks)</b>	1. Theories of the object of Knowledge : Realism - Naive Realism and Scientific Realism  Idealism -Subjective and Objective Idealism  2. Theories of Reality: Monism, Dualism and Pluralism	13	2	-	15
<b>Unit IV (20 Marks)</b>	1. Theories of Truth: Correspondence, Coherence, Pragmatic, Self Evident and Semantic Theory  2. Theories of Value : Intrinsic and Extrinsic, Subjective and Objective, Absolute and Relative	13	2	-	15
	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination: 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/ Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understand the nature, method and the relevance of Philosophy, its relation with different Sciences
- Understand the nature of knowledge from empirical, rational and critical perspectives
- Understand the nature of the object of knowledge from the perspectives of both Realism and Idealism

- Understand the theories of the nature of reality and truth
- Understand the nature of value as both intrinsic and extrinsic, absolute and relative

**Suggested Readings:**

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics*, Methuen: University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; Free Press
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
10. Thilly, Frank (1914): *A History of Philosophy*, New York: H Holt and Company
11. Masih, Y (2017): *A Critical History of Western Philosophy*, New Delhi: Motilal Banarsidass
12. Bhattacharjee, Jyotsna (1985): *Darshanar Parichay*, Guwahati: Nilgiri Mansion
13. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
14. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
15. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Stores

**Course Name: BASICS OF PHILOSOPHY**  
**Course code: MINPHI 1**  
**Nature of Course: MINOR**  
**Total Credits: 4**  
**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Acquaintance of the nature, scope and relevance of Philosophy as a distinct discipline
- Analysing and examining the philosophical enquiry of knowledge and reality
- Exposure of the texts on basics of Philosophy
- Examine the significance of Philosophy as an academic discipline as well as in solving real life problems

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I (20 Marks)</b>	1. Definition, Nature, Scope and Relevance of Philosophy 2. Relation between Philosophy and Science	13	2	-	15
<b>Unit II (20 Marks)</b>	1. Theories of Knowledge: Rationalism, Empiricism, Critical theory, Scepticism	13	2	-	15
<b>Unit III (20 Marks)</b>	1. Theories of the object of Knowledge: Realism - Naive Realism and Scientific Realism Idealism - Subjective and Objective Idealism	13	2	-	15
<b>Unit IV (20 Marks)</b>	1. Theories of Truth : Correspondence, Coherence, Self Evident, Pragmatic and Semantic Theory	13	2	-	15

	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>
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*Where,                      L: Lectures                      T: Tutorials                      P: Practicals*

**Modes of In-Semester Assessment:** **20 Marks**

- One Sessional Examination : 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/ Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understand the nature, scope and relevance of Philosophy as a distinct discipline
- Understand philosophical enquiry of knowledge, theories of the nature and object of knowledge
- Understand philosophical enquiry of truth, different theories of truth
- Understand the significance of Philosophy as an academic discipline as well as in solving real life problems

**Suggested Readings:**

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics*, Methuen: University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; Free Press
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service



8. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
10. Bhattacharjee, Jyotsna (1998): *Darsanar Parichay*, Guwahati: Nilgiri Manision
11. Baruah, Girish (1993): *Paschatya Darsan* (Part-I & II), Guwahati: Bhagaboti Prakashan
12. Dutta, Lakhida (1974): *Paschatya Darsan*, Dibrugarh: Dibrugarh University
13. Pujari, Bandana (2007): *Paschatya Darsanar Itihas*, Guwahati: Studnts' Stores

**Course name: INTRODUCTION TO PHILOSOPHY**

**Course code: GECPHI 1**

**Nature of course: OEC/GE**

**Total Credit: 3**

**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Know the nature and relevance of Philosophy both Indian and Western
- Examine Philosophy as distinct from Sciences as well as finding its relationship with the Sciences
- Comprehend Philosophy as a critical thinking and thereby develop the ability of critical thinking and problem solving attitude in the learners
- Know the methods of critical enquiry , debate and discussion of doing Indian Philosophy

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> <b>(20 Marks)</b>	1. Nature and Relevance of Philosophy 2. Branches of Philosophy 3. Philosophy and Science	10	2	-	12
<b>Unit II</b> <b>(20 Marks)</b>	1. Nature and Common Characteristics of Indian Philosophy 2. Charges against Indian Philosophy 3. Introduction to the Schools of Indian Philosophy	9	2	-	11
<b>Unit III</b> <b>(20 Marks)</b>	1. Meaning and Nature of Critical Thinking 2. Benefits and Barriers of Critical Thinking 3. Philosophy as Critical Thinking	9	2	-	11

<b>Unit IV</b> <b>(20 Marks)</b>	1. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandana and Uttarapakṣa	9	2	-	11
	2. Tarka as a method of Indian Philosophical Discourse				
	3. Vāda, Vitandā, Jalpa and its differences from Tarka				
	<b>Total</b>	<b>37</b>	<b>8</b>	<b>-</b>	<b>45</b>

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination: 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understand and appreciate the foundational nature of Philosophy
- Understand the basic features of both Indian and Western Philosophy
- Development of the abilities of analysis, argumentation, theory formation and criticism
- Understand the relevance of Philosophy as an academic discipline as well as utilize Philosophy to understand social realities and problems and come up with ideal solutions

**Suggested Reading:**

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
3. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
4. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency

5. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, University of Calcutta
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
8. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: MLBD
9. Sen, Madhuchanda (2010): *An Introduction to Critical Thinking*, Delhi: Pearson Education India
10. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
11. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
12. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Stores
13. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
14. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
15. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores

**FYUGP  
PHILOSOPHY  
SEMESTER-II**

**Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-I**

**Course Code: PHIC 2**

**Nature of Course: CORE**

**Total Credit: 4**

**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Clear understanding of the nature and method of Indian Philosophy
- Distinguish between Vedic and Non-Vedic approach to Indian Philosophy
- Acquaintance with the Vedic and Upanisadic search for reality
- Examination of the key concepts of Non-Vedic schools of Indian Philosophy
- Exposure and critical study of the texts of Indian Philosophy
- Determine the relationship of Indian Philosophy with life and society

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I (Marks 20)</b>	1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non Vedic Schools 4. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandana and Uttarapakṣa	13	2	-	15
<b>Unit II (Marks 20)</b>	1. Philosophy of the Vedas: Vedic concept of Reality- Vedic Deities, Principle of Ṛta 2. Philosophy of the Upanisads: Brahman and Ātman	13	2	-	15

<b>Unit III</b> <b>(Marks 20)</b>	1. Carvaka : Epistemology- Perception as the sole source of Knowledge, Refutation of Inference and Testimony Metaphysics - Materialism, Denial of God and Soul 2. Jainism : Epistemology - Syādvada and Saptabhanginaya Metaphysics - Concept of Substance, Anekāntavāda	13	2	-	15
<b>Unit IV</b> <b>(Marks 20)</b>	1. Buddhism : Four Āryasatya, Pratityasamutpādavāda, Anityavāda, Anātmavāda 2. Schools of Buddhism: Introduction to Madhyamika, Yogācāra, Sautrāntika and Vaibhāṣika School	13	2	-	15
	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination : 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understand of the nature and method of Indian Philosophy
- Understand and refute the charges against Indian Philosophy
- Understand both Vedic and Non-Vedic approach to Indian Philosophy
- Understand the Vedic and Upanisadic search for reality
- Understand the epistemology and metaphysics of Carvaka and Jaina philosophy
- Understand the philosophical theories of Early Buddhism, acquaint with the basic tenets of Later schools of Buddhism
- Understand the significance of Indian Philosophy in solving real life problems

### **Suggested Readings:**

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2<sup>nd</sup> edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Radhakrishnan, S. (1967): *The Principal Upanisads*, United States: Princeton University Press
7. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
8. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
9. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
10. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
11. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

**Course Name: BASICS OF INDIAN PHILOSOPHY**

**Course Code: MINPHI 2**

**Nature of course: MINOR**

**Total Credit: 4**

**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Study of the nature of Indian Philosophy
- Distinguish between Vedic and Non-Vedic approach to Indian Philosophy
- Acquaintance with the key concepts of the nine schools of Indian Philosophy
- Exposure of the texts of Indian Philosophy
- Determine the relationship of Indian Philosophy with life and society

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> <b>(Marks 20)</b>	1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non-Vedic Schools	13	2	-	15
<b>Unit II</b> <b>(Marks 20)</b>	1. Cārvāka: Materialism 2. Jainism: Syādvāda and Anekāntavāda 3. Buddhism: Four Noble-Truths	13	2	-	15
<b>Unit III</b> <b>(Marks 20)</b>	1. Sāṅkhya: Prakṛiti and Puruṣa 2. Yoga: Aṣṭāṅga Yoga 3. Nyāya: Pratyakṣa and Anumāna	13	2	-	15
<b>Unit IV</b> <b>(Marks 20)</b>	1. Vaiśeṣika: Dravya, Sāmānya and Abhāva 2. Mimāṃsa: Arthāpatti and Anupalabdhi 3. Vedānta: Brahman (Śankara and Rāmānuja)	13	2	-	15
	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>



*Where, L: Lectures T: Tutorials P: Practicals*

**Modes of In-Semester Assessment: 20 Marks**

- One Sessional Examination : 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understanding of the nature of Indian Philosophy
- Distinguish between Vedic and Non-Vedic approach to Indian Philosophy
- Acquaintance with the key concepts of the nine schools of Indian Philosophy
- Understand the relationship of Indian Philosophy with life and society

**Suggested Readings:**

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2<sup>nd</sup> edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
7. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
8. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
9. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
10. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

**Course Name: INTRODUCTION TO LOGIC**  
**Course Code: GECPhi 2**  
**Nature of Course: OEC/GE**  
**Total Credit: 3**  
**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Introduction of the basic concepts of Aristotelian and Symbolic Logic
- Enquiry of the nature and structure of argument, both Deductive and Inductive
- Comprehension of inductive methods, nature and condition of Hypothesis
- Introduction to Symbolic Logic, study of the basic truth functions and truth table method
- Application of logical technique for testing arguments

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> <b>(Marks 20)</b>	1. Logic: Definition, Nature, Scope and Utility 2. Term: Word and Term, Definition and Classification of Term 3. Proposition: Fourfold Scheme of Proposition Modern Classification of Proposition	10	2	-	12
<b>Unit II</b> <b>(Marks 20)</b>	1. Inference: Definition and Kinds- (i) Inductive: Scientific, Unscientific and Analogy (ii) Deductive: Immediate and Mediate, Syllogism: its Structure and Rules	9	2	-	11
<b>Unit III</b> <b>(Marks 20)</b>	1. Grounds of Induction: Formal Grounds and Material Grounds 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	9	2	-	11
<b>Unit IV</b>	1. Symbolic Logic: Characteristics and Development	9	2	-	11

(Marks 20)	2. Symbol and Its Usage 3. Basic Truth Functions and their Truth Tables				
	<b>Total</b>	<b>37</b>	<b>8</b>	<b>-</b>	<b>45</b>

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination: 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understand the basic concepts of Aristotelian and Symbolic Logic
- Understand the nature and structure of argument
- Comprehend the rules of Syllogistic argument, identifying and avoiding fallacies
- Application of logical technique for testing arguments
- Development of reasoning ability, application of logical technique for solving problems

**Suggested Readings:**

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M. (2015): *Symbolic Logic*, Delhi: Pearson
3. Basson & O' Connor (2018) : *Introduction to Symbolic Logic*, Surjeet Publication
4. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
5. Williams, D. (1947) : *The Ground of Induction*, Harvard University Press
6. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
7. Suppes, P(1957).: *Introduction to Logic*, Mineola, United States :Dover Publication
8. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
9. Phukan, N., Das, M.K., Baishya,B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

10. Jain, Krishna (1998): *A Text Book of Logic*, New Delhi: Printworld  
 11. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash

**FYUGP  
 PHILOSOPHY  
 SEMESTER-III**

**Course Name: FUNDAMENTALS OF CLASSICAL LOGIC**

**Course Code: PHIC 3**

**Nature of Course: CORE**

**Total Credit: 4**

**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Introduction of the basic concepts of Aristotelian Logic
- Clear understanding of the nature and structure of argument
- Comprehend the rules of Syllogistic argument identifying and avoiding fallacies
- Understanding of inductive methods, formation of valid Hypothesis for scientific enquiry
- Development of reasoning ability for solving problems

Units	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (Marks 20)	1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds, Denotation and Connotation of Term 3. Proposition: Nature, Structure and Kinds	13	2	-	15
<b>Unit II</b> (Marks 20)	1. Inference: Nature and Kinds-Deductive and Inductive 2. Deductive Inference: Immediate Inference-Conversion, Obversion, Contraposition and Inversion 3. Inductive Inference: Kinds-Proper and Improper	13	2	-	15
<b>Unit III</b> (Marks 20)	1. Mediate Inference: Syllogism-Nature and Kinds 2. Categorical Syllogism-Structure, Figure and Mood,	13	2	-	15

	Rules and Fallacies				
<b>Unit IV</b> <b>(Marks 20)</b>	1. Grounds of Induction: Formal and Material 2. Mills Experimental Methods 3. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	13	2	-	15
	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

Where,

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination : 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/ Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Introduction of the basic concepts of Aristotelian Logic
- Development of understanding the nature and structure of argument
- Comprehend the rules of Syllogistic arguments and identifying the fallacies
- Understanding of inductive methods and formation of valid Hypothesis for scientific enquiry
- Development of reasoning ability for solving problems

**Suggested Readings:**

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi : Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot
5. Jain, Krishna (1998): *A Text Book of Logic*, New Delhi: Printworld
6. Sharma, B.&Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
7. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
8. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications

**Course Name: FUNDAMENTALS OF ETHICS**  
**Course Code: PHIC 4**  
**Nature of Course: CORE**  
**Total Credit: 4**  
**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Acquaintance with the nature, and utility of Ethics as an academic discipline
- Acquaintance with the basic concepts of Ethics
- Study of Virtue Ethics, Teleological Ethics and Deontological Ethics
- Comprehending the distinction between Morality and Legality, causes of crime and justification for punishment
- Development of moral competency, enhancing decision making capabilities

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> <b>(Marks 20)</b>	1. Nature, Scope, Branches and Utility of Ethics 2. Moral concepts: Good, Ought and Right, Duty 3. Moral and Non-moral Action, Voluntary Action: Meaning and its stages	13	2	-	15
<b>Unit II</b> <b>(Marks 20)</b>	1. Moral Consciousness: Characteristics and Elements 2. Moral judgement: Nature and Object 3. Postulates of Morality	13	2	-	15
<b>Unit III</b> <b>(Marks 20)</b>	1. Virtue Ethics: Plato and Aristotle 2. Teleological Ethics: Epicurus, Aristippus, Bentham and Mill 3. Deontological Ethics: Kant	13	2	-	15

<b>Unit IV</b> <b>(Marks 20)</b>	1. Morality and Legality 2. Crime: Kinds, Causes and Effects 3. Punishment: Theories of Punishment, Debate on Capital Punishment	13	2	-	15
	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination: 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Clearly Understand the nature, basic concepts and utility of Ethics as an academic discipline
- Understand the characteristics and elements of Moral Consciousness
- Understand the nature of Moral Judgement and to determine the proper object of Moral Judgement
- Understand Virtue Ethics, Teleological Ethics and Deontological Ethics along with understanding of their distinctions
- Understand the distinction between Morality and Legality, causes of crime and justification for punishment
- Develop the ability to identify moral issues, enhancing decision making capabilities and thereby provide probable solutions to ethical problems

**Suggested Readings:**

1. Aristotle,(1926): *Nicomachean Ethics*, Harvard University Press
2. Kant, Immanuel (1953): *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson
3. Warnock, Mary (1962): *J.S. Mill Utilitarianism*, Glasgow Collins
4. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
5. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
6. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
7. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
8. Baruah, Girish (1995): *Nitishastra, Guwahati: Bhagawati Prakashan*
9. Roy, Hemanta (2017): *Nitishastra, Guwahati: Chandra Prakash*

**Course Name: BASICS OF LOGIC**  
**Course code: MINPHI 3**  
**Nature of Course: MINOR**  
**Total Credit: 4**  
**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Introduction of the basic concepts of Classical and Symbolic Logic
- Clear acquaintance of the nature and structure of argument
- Application of logical technique for testing syllogistic arguments as well presenting truth function
- Comprehension of inductive methods, formation of valid Hypothesis for scientific enquiry and experiment

<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (Marks 20)	1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds 3. Proposition: Fourfold Scheme of Proposition	13	2	-	15
<b>Unit II</b> (Marks 20)	1. Inference: Nature and Kinds 2. Immediate and Mediate Inference 3. Syllogism: Structure and Rules	13	2	-	15
<b>Unit III</b> (Marks 20)	1. Induction: Kinds- Scientific, Unscientific and Analogy 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	13	2	-	15
<b>Unit IV</b> (Marks 20)	1. Symbolic Logic: Characteristics and its Development 2. Symbol and its Usage, Basic Truth Functions	13	2	-	15
	<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*



**Modes of In-Semester Assessment:****20 Marks**

- One Sessional Examination: 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Understand the basic concepts of Logic, both Classical and Modern
- Apply logical technique for testing arguments and identify logical fallacies
- Comprehend inductive methods, formation of valid Hypothesis for scientific enquiry and experiment
- Develop reasoning ability, logical competency for solving problems

**Suggested Readings:**

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson
2. Copi, I.M. (2015): *Symbolic Logic*, Delhi: Pearson
3. Basson & O' Connor (2018) : *Introduction to Symbolic Logic*, Delhi: Surjeet Publications
4. Suppes, P(1957).: *Introduction to Logic*, Mineola, United States :Dover Publication
5. Phukan, N., Das, M.K., Baishya,B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot
6. Jain, Krishna (1998): *A Text Book of Logic*, New Delhi: Printworld
7. Sharma, B.&Deka, J. (2011):*A Text Book of Logic*, Guwahati: Chandra Prakash
8. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
9. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications

**Course Name: INTRODUCTION TO ETHICS**  
**Course Code: GECPhi 3**  
**Nature of Course: OEC/GE**  
**Total Credit: 3**  
**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**Course Objectives:**

The objectives of this Course are-

- Rational study of the nature and utility of Ethics
- Acquaintance of the basic moral concepts of both Indian and Western Ethics
- Enquiry of Moral Consciousness and the nature and object of Moral Judgement
- Distinguish between moral and legal concepts
- Development of moral competency enhancing decision making capabilities

Units	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (Marks 20)	1. Ethics: Definition, Nature, Scope and Utility 2. Relation of Ethics to Metaphysics and Theology 3. Moral Concepts: Good, Ought and Right	10	2	-	12
<b>Unit II</b> (Marks 20)	1. Moral Consciousness: Characteristics and Elements 2. Moral Judgement: Nature and Object 3. Morality and Legality	9	2	-	11
<b>Unit III</b> (Marks 20)	1. Concepts of Indian Ethics: (i) Puruṣārtha as Moral Ideal-Dharma, Artha, Kāma and Mokṣa (ii) Dharma as Duty: Varṇadharma and Sādhāranadharma	9	2	-	11
<b>Unit IV</b> (Marks 20)	1. Buddhist Ethics: Astāngika Mārga, Panchaśīla and Brahmavihāra 2. Jaina Ethics: Triratna, Anuvrata and Mahāvratā	9	2	-	11
	<b>Total</b>	37	8	-	45

*Where,*

*L: Lectures*

*T: Tutorials*

*P: Practicals*

**Modes of In-Semester Assessment:**

**20 Marks**

- One Sessional Examination: 10 Marks
- Any one of the following activities listed below : 10 Marks  
Seminar/ Group Discussion/ Project /Assignment /Viva

**Learning Outcomes:**

On completion of this Course, the students will be able to-

- Critical understanding of the nature and utility of Ethics
- Understand Moral Consciousness, the nature and proper object of Moral Judgement
- Understand concepts of Indian Ethics, the Purusarthas, Ethics of Buddhism and Jainism
- Understand the distinction between morality and legality
- Develop moral competency, sense of ethical responsibility

**Suggested Readings:**

1. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
  2. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
  3. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
  4. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
  5. Tiwari, K.N. (1998): *Classical Indian Ethical Thought*, New Delhi: MLBD
  6. Baruah, Girish (1995): *Nitishastra, Guwahati: Bhagawati Prakashan*
  7. Roy, Hemanta (2017): *Nitishastra, Guwahati: Chandra Prakash*
  8. Bora, Anjan Kumar (2020): *Bharatiya Nitishastra, Jorhat : Unika Prakashan*
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