

# EDUCATION

1. Operation Blackboard,(1986) Programme was introduced to improve —
  - (A) Teacher Education
  - (B) Primary Education
  - (C) Secondary Education
  - (D) Higher Education
2. Revised Blooms Cognitive Taxonomy of Educational objectives are :
  - (A) Knowledge-Comprehension-Application-Analysis-Synthesis-Evaluation
  - (B) Remembering-Understanding-Appling-Analyzing-Evaluating-Creating
  - (C) Knowledge-Comprehension-Analysis-Synthesis-Application-Evaluation
  - (D) Remembering-Understanding-Analyzing-Evaluating-Appling-Creating
3. The chief goal and objective of teaching-learning process is :
  - (A) to give information
  - (B) to involve pupils in activities
  - (C) to impart knowledge
  - (D) desirable change in behaviour
4. The basic differences between knowledge lesson and appreciation lesson are :
  - a. In knowledge lesson, cognitive aspect of the learner's mental activity is more active than affective aspect of learner's activity
  - b. Knowledge lessons are those which cause an increase in the knowledge of various facts and events whereas appreciation lesson gives aesthetic inspiration to the pupils and develop their appreciation
  - c. The psycho-motor aspect of the learner's mental activity is more active in knowledge lesson than appreciation lesson
  - d. The creative power of the pupils is more active in knowledge lessons than appreciation lesson

**Code :**

- |                |                |
|----------------|----------------|
| (A) Both a & b | (B) Both b & c |
| (C) Both c & d | (D) Both a & d |

5. Match the Methods and Approaches of teaching and their propounders :

- |                      |                          |
|----------------------|--------------------------|
| a. Play-Way Method   | (i) George Pólya         |
| b. Heuristic Method  | (ii) Henry Caldwell Cook |
| c. Project Method    | (iii) John Dewey         |
| d. Montessori Method | (iv) Kilpatrick          |
|                      | (v) Maria Montessori     |

**Code :**

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|---------------------------------|---------------------------------|
| (A) a (i) b (ii) c (iii) d (iv) | (B) a (ii) b (i) c (iv) d (v)   |
| (C) a (i) b (iii) c (iv) d (v)  | (D) a (ii) b (iv) c (iii) d (v) |