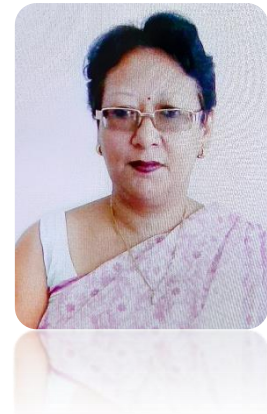


BIO – DATA

Name : **DAISY BORA TALUKDAR**
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Teaching Experience : **32 Years**
Joined as **Lecturer** in Education in the Dept. of Education, Dibrugarh University, on 25th February, 1991.
Promoted to the post of **Reader**, in Education, Dept. of Education, on 14th October, 1999.
Joint as **Director i/c**, Centre for Women's Studies, on 23rd January, 2009.
Joined as **Professor** Dept of Education July 2011.
Joined as **Director** Centre for Women's studies 2015.

Administrative Experience : **Head** of the Department of Education, Dibrugarh University, *wef* 1-3-2003 to 31-3-2006.
Dean, Faculty of Education *wef* Sept, 2019 to Sept, 2022.

Area of Specialization : Teacher Education,
Women Studies / Gender Studies,
Education in North-East India.

Professional Experience : Gender Sensitization Programmes.
Preparing Gender Audit.
Prepared the Training Module on Gender Equality and Social Inclusion Mainstreaming for Climate Resilient Development (Sept 2018). Sponsored by ACT(Action on Climate Today)funded with UK aid from the UK Govt and managed by Oxford Policy Management.

RESEARCH PROJECTS:

- Impact of Displacement on Women: with special reference to Natural and Development induced displacement: A Study of Dibrugarh District of Assam, sponsored by NCW, New Delhi.
- Educational and Health Status of Girl Child in Tea Plantation of Assam: A Case Study, sponsored by Assam Mahila Samata Society, (Mahila Samakhya Programme of Govt. of India).

RESEARCH GUIDANCE:

Ph.D Awarded: 09 Nos.

Sl. No	Name of the Researcher	Topic/Title
1.	Padma Dutta	Participation of women of Schedule Caste and Schedule Tribe in Higher Education. (2021)
2.	Malina Basumatary	A Study of Secondary Education of Girl Students in Udalguri District under BTAD of Assam. (2018)
3.	Biman Chandra Borah	A study of Elementary Education of the Mising Girls in Dhemaji and Jorhat Districts of Assam. (2016)
4.	Indrani Sen Gupta	Impact of NAAC on Development of Higher Education in Assam: A Qualitative Study. (2016)
5.	Nabanita Deka	Job Satisfaction and Motivation among Women Employees in the Corporate Sector - A case study of Oil India Limited. (2013)
6.	Minakshi Goswami Sharma	An Analytical Study on the Growth and Development of Special Education in Assam. (2007)
7.	Daisy Rani Chutia (Bora)	Evaluation of Pre-School Education under the Integrated Child Development Service (ICDS) in the Dibrugarh District of Assam. (2007)
8.	Jyotimoyee Dutta Barooah	A study of Teaching Competency and Attitude Towards Teaching of the B.Ed Students under Dibrugarh University. (2007)
9.	Madhusmita Devi	Women's Participation in Medical, Engineering and Legal Profession in Assam with special reference to Brahmaputra Valley. (2005)

Ph.D Ongoing: 03 Nos.

Sl. No	Name of the Researcher	Topic/Title
1.	Devajit Borkakoty	Curriculum transaction in D.El.Ed programme in the Elementary Teacher Education institutions of Upper Assam.
2.	Frola Kayuki	Gender and Academic Leadership in University: A comparative study in India and Mbeya, Tanzania.
3.	Pradip Dutta	A study on implementation of educational provisions of the rights of person with Disabilities Act 2016 in Tinsukia districts of Assam.

M.Phil Awarded: 06

RESEARCH PAPERS/ARTICLES:

- Kayuki, F., & Talukdar., D. B. (2023), A review paper on representation of males and females in Academic Leadership in Universities. *International Journal of Multidisciplinary Education Research*. 12 (3), 63-65. doi: <https://ijmer.in.doi./2023/12.03.93>
- Borkakoty, D., & Talukdar., D. B. (2023), Innovative practices of Classroom curriculum transactions. *Dogo Rangsang Research Journal*. 13(4).19-26.
- Borkakoty, D., & Talukdar., D. B. (2023), Quality of curriculum at the Elementary Teacher Education Programme (ETEP): its determinants & hindrance. *Education and Society*. 47(2). 140-150
- Borkakoty, D., & Talukdar., D. B. (2023), Evolving nature of curriculum transactions in the twenty-first century, *Rabindra Bharati Journal of Philosophy*. 24(12). 102-111.
- Talukdar., D. B. (2023), National Education Policy 2020 through a Gender Lens. *Souvenir of Seminar on National Education Policy 2020 Issues and Challenges*, All India Federation of Diploma Engineers.
- Borkakoty, D., & Talukdar., D. B. (2022), NEP-2020: Suggestion for Curriculum cum Pedagogical framework of Elementary Education and Teacher Education. *International Journal of Research and Analytical Review (IJRAR)*. 9(3) (ISSN:2349-5138)
- Dutta, P., & Talukdar., D. B. (2021), A study on status of Schedule Caste and Schedule Tribe female students in Higher Education in Dibrugarh University, Assam. *International Journal of Multidisciplinary Educational Research*,10(2). (ISSN: 2277-7881)
- Dutta, P., & Talukdar., D. B. (2020), Educational status of Schedule Castes and Schedule Tribes female students in Higher Education: A study in affiliated college of the Dibrugarh University, Assam. *EduTech*.
- Borkakoty, D., & Talukdar., D. B. (2019), Curriculum of Elementary Teacher Education programme in Assam: An analysis in the light of National Curriculum Framework-2005. *Journal of Emerging Technologies and Innovative Research*. 9(11) (ISSN: 2349-5162)
- Talukdar., D. B. (2019) Thoughts of Education of the Girl Child, In *৩৭৫... A Step*, Published by Women's Forum, B. Borooah College Vol-5 (ISSN: 2395-4884)
- Talukdar., D. B. (2023, March 27). The National Education Policy 2020 and Higher Education. *The Assam Tribune*.

BOOKS EDITED:

- Gender, Peace and Development in N.E. India (Edited), 5 DVS Publishers.(2012) (ISBN : 978-81-86307-46-)
- Education, Principles and Theories of Education (Editor) Self learning module K.K.H. State Open University.

CHAPTERS IN BOOK:

- Dutta, P., & Talukdar., D. B. (2019), Enrollment of women in higher education with special reference to Schedule Caste and Schedule Tribe Communities. In *Women beyond the Doorstep*,(ed). Published by Women Cell, Khowang College, Dibrugarh. (ISBN: 978-93-5396-069-8)
- Talukdar., D. B. (2013), Women Issues and Development in Indian Perspective. In *Women Issues and Development In Indian Perspective*. Published by Women Cell, Gargaon College Sivasagar. (ISBN: 978-93-5104-434-5)

- Talukdar., D. B., Challenges in Higher Education in Empowering Rural Women in North – East India. In *Challenges in Higher Education in Empowering Rural Women in North –East India*. Published by Women’s Cell, Bokakhat College. (ISBN: 978-81-679-0352-4)
- Talukdar., D. B. (2012), Gender Perspectives in Peace Initiatives. In *Gender, Peace and Development in N.E. India*. Published by DVS. Published by Self Learning Module K.K.H. State Open University. (ISBN: 978-81-86307-46-5)

LECTURES SERIES:

- “Paradigm shift in Educational Research.” *34th Lectures of the R.G. Kothari Lecture Series, organized by Council for Teacher Education Foundation*. (CTEF, Gujrat Sector) on 28th March, 2023.
- “Emerging trends and innovative practices in teaching.” *National Level Seminar on Emerging Trends and Innovative Practices in Teacher Education, organized by Journal Education & Culture, Kalyani, Naida*. on 06th October, 2023.
- “National Higher Education Qualification Framework (NHEQF).” *National Seminar on Transforming higher education through NEP 2020 on the occasion of National Education Day, Azadi ka Amrit Mahotsav*. on 11th November, 2022