

# **CHOICE BASED CREDIT SYSTEM**

## **B.A. (HONOURS) PHILOSOPHY**

### **SEMESTER- I**

**C1:** Indian Philosophy

**C 2:** Logic

### **SEMESTER– II**

**C3:** Ancient Greek Philosophy

**C4:** Indian Logic

### **SEMESTER– III**

**C5:** Modern Western Philosophy

**C6:** Indian Ethics

**C7:** Western Ethics

### **SEMESTER– IV**

**C8:** Contemporary Indian Philosophy-I

**C9:** Social and Political Philosophy

**C10:** Philosophy of Religion

### **SEMESTER– V**

**C11:** Contemporary Indian Philosophy – II

**C12:** Phenomenology and Existentialism

### **SEMESTER– VI**

**C13:** Comparative Religion

**C14:** Analytic Philosophy

**DISCIPLINE SPECIFIC ELECTIVE (DSE)**

**SEMESTER-V**

**DSE-1(I):** Philosophy of Vedas and Upanishads

or

**DSE-1(II):** Aesthetics

**DSE-2 (I):** Meta-ethics

or

**DSE-2 (II):** Philosophy of Feminism

**SEMESTER-VI**

**DSE-3(I):** Psychology

or

**DSE-3 (II):** Philosophy of Mind

**DSE-4 (I):** Applied Ethics

or

**DSE-4 (II):** Project Work

**GENERIC ELECTIVE (GE)**

**SEMESTER– I**

**GE-1:** Introduction to Philosophy

**SEMESTER– II**

**GE-2:** Introduction to Logic

**SEMESTER– III**

**GE-3:** Fundamentals of Indian Philosophy

**SEMESTER– IV**

**GE-4:** Applied Ethics

## **B.A. (NON-HONOURS) PHILOSOPHY**

### **DISCIPLINE SPECIFIC COURSE (DSC)**

#### **SEMESTER– I**

**DSC-1A:** Indian Philosophy

#### **SEMESTER– II**

**DSC1B:** Fundamentals of Western Philosophy

#### **SEMESTER– III**

**DSC-1C:** Fundamentals of Logic

#### **SEMESTER– IV**

**DSC-1D:** Fundamentals of Ethics

### **DISCIPLINE SPECIFIC ELECTIVE (DSE)**

#### **SEMESTER-V**

**DSE-1A (I):** Western Philosophy

or

**DSE-1A (II):** Analytic Philosophy

#### **SEMESTER-VI**

**DSE-1B (I):** Contemporary Indian Philosophy

or

**DSE-1B (II):** Social and Political Philosophy

### **GENERIC ELECTIVE (GE)**

#### **SEMESTER– V**

**GE-1:** Introduction to Philosophy

#### **SEMESTER– VI**

**GE-2:** Introduction to Logic

## **SEMESTER-V (HONOURS)**

### **C11: CONTEMPORARY INDIAN PHILOSOPHY-II**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.

#### **Unit- I**

**Marks: 25**

K.C. Bhattacharyya: Concept of Philosophy, Notion of Subjectivity and Concept of Absolute

#### **Unit- II**

**Marks: 25**

J. Krishnamurti: Freedom from the Known, Self, Inner-transformation

#### **Unit- III**

**Marks: 25**

Dayakrishna: Concept of Philosophy, Interpretation of Puruṣārtha

#### **Unit- IV**

**Marks: 25**

M. N. Roy: Concept of Philosophy, Radical Humanism, Concept of Freedom

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Krishnamurti, J.: *Freedom from Known*
2. Dayakrishna: *New Perspective in Indian Philosophy*
3. Bhattacharyya, K. C.: *Studies in Philosophy*

4. Srivastava: *Contemporary Indian Philosophy*
5. Mahadevan: *Contemporary Indian Philosophy*
6. B.K. Lal: *Contemporary Indian Philosophy*
7. Sarmah, Nilima: *Twentieth Century Indian Philosophy*
8. Roy, M. N. (2004): *Radical Humanist: Selected Writings*, Kolkata, Premetheus
9. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsana*

## **C12: PHENOMENOLOGY AND EXISTENTIALISM**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to introduce some very important movements and positions of western philosophy with specific thinkers.

### **Unit- I**

**Marks: 25**

Phenomenology: Nature, important features, main approaches

Existentialism: Salient features, Theistic and Atheistic Existentialism

### **Unit- II**

**Marks: 25**

Husserl: Epoche Reduction, Intentionality

Heidegger: Existence, Being, Dasein

### **Unit- III**

**Marks: 25**

Kierkegaard: Three stages of Existentialism- Transformation, Subjectivity and Truth.

Gabriel Marcel: Being and Others, Being and Loving.

**Unit- IV**

**Marks: 25**

Nietzsche: Nihilism, Will to Power, Superman

Sartre: Existence and Essence, Freedom, Humanism.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Bhadra, Mrinalkanti: *A Critical Survey of Phenomenology and Existentialism*
2. Sartre, Jean Paul (1948): *Existentialism and Humanism*, (Trans) Philip Manot, London: Mathuen.
3. Solomon, Robert C. ( Ed. 2001): *Phenomenology and Existentialism*, Rowman & Littlefield Publishers, Lanham-Maryland.
4. Kaufmann, Walter(1975): *Existentialism from Dostoevsky to Sartre*, New American Library
5. Flynn, Thomas R.(2006): *Existentialism: A very Short Introduction*, Oxford University Press

## **DISCIPLINE SPECIFIC ELECTIVE (DSE)**

### **DSE-1 (I): PHILOSOPHY OF VEDAS AND UPANISHADS**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with the origin and history of Indian Philosophy.

**Unit-I**

**Marks: 25**

Introduction to Vedic and Upanisadic Philosophy, Philosophical importance and significance of Vedas and Upanisads

**Unit-II**

**Marks: 25**

Vedas: Concept of Man, Nature and Deities

**Unit-III**

**Marks: 25**

Upanisads: Brahman, Atman, Jiva, Jagat and Mukti

**Unit-IV**

**Marks: 25**

Rta, Rna, Yajna, Purusartha, Shreyah, Preyah

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Dasgupta, S.N.: *History of Indian Philosophy* (Relevant parts of the five volumes)
2. Radhakrishnan, S.: *The Principal Upanisads*, Harpercollins, 2006.
3. Radhakrishnan, S.: *Indian Philosophy*, Vol. I

4. Tiwari, K.N.: *Classical Indian Ethical Thought*
5. Mahadevan, T.M.P.: *Upanisads* (Selection from 108 Upanisads), Motilal Banarsidass

### **DSE-1 (II): AESTHETICS**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to make the students familiar with the preliminaries of aesthetics and also of certain concepts and theories.

#### **Unit-I**

**Marks: 25**

Aesthetics: Introduction, Nature and Components

Aesthetic experience, qualities and attitude

#### **Unit-II**

**Marks: 25**

Defining Art, Theories of art: Art as Representation (Plato), Art as Communication (Tolstoy), Art as Symbolic Form (Susane Langer)

#### **Unit-III**

**Marks: 25**

Concept of Rasa in Indian Aesthetics, Constituents of Rasa, Is Rasa Internal or External?

#### **Unit-IV**

**Marks: 25**

Bharata's theory of Rasa

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Oswald, Hansfling: *Philosophical Aesthetics*
2. Coomaraswami, A. K.: *The Transformation of Nature in Art*
3. Ghosal, S.N.: *Elements of Indian Aesthetics*
4. Bharatamuni(1988): *Natyashastra* Vol.-I, Parimal Publications, Delhi
5. Goswami, Trailokyanath(1980): *Nandantatta: Prachya Aru Pachatya*, Bani Prakashan

**DSE-2 (I): META-ETHICS**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with certain problems of meta-ethics and to develop an understanding on them.

**Unit-I**

**Marks: 25**

Meta-Ethics: Introduction, Nature and Scope

**Unit-II**

**Marks: 25**

G. E. Moore: Concept of Good- Naturalistic Fallacy

**Unit-III**

**Marks: 25**

A.J. Ayer and J. L. Stevenson: Emotivism

**Unit-IV**

**Marks: 25**

R.M. Hare: Prescriptivism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Moore, G. E.: *Principia Ethica*
2. Ayer, A. J.: *Language, Truth and Logic*
3. Stevenson, J. L.: *Ethics and Language*
4. Hare, R. M.: *The Language of Morals*
5. Stevenson, J. L.; 'The Emotive Meaning of Ethical Terms'
6. Hospers, John: *An Introduction to Philosophical Analysis*, Routledge

### **DSE-2 (II): PHILOSOPHY OF FEMINISM**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at introducing feminism as a movement and to develop an understanding of women's rights on the grounds of equality of the sexes.

#### **Unit-I**

**Marks: 25**

Feminism: Meaning and definition, Kinds of Feminism, Feminism and Philosophy,

#### **Unit-II**

**Marks: 25**

Gender Concepts: Gender, Sexuality and Gender, Gender Discrimination, Gender stereotyping, Androgyny

#### **Unit-III**

**Marks: 25**

Gender and Society: Family, Kinship and Marriage in India, Patriarchy

#### **Unit-IV**

**Marks: 25**

Gender Inequality: Violence against Women, Female Foeticide, Female Infanticide, Child Marriage, Dowry, Domestic Violence, Rights of Girl Child.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Chatterjee, Margaret: *Feminism*, Oxford University Press
2. Simone de Beauvoir (2015): *The Second Sex*, Vintage Classics
3. Sushila, Ramaswamy: *Political Theory, Ideas and Concepts*, Macmillan India Ltd.
4. Cunningham, Anne C. (2017): *Critical Perspectives on Feminism*, Enslow Pub. Inc.

**SEMESTER-VI (HONOURS)**

**C13: COMPARATIVE RELIGION**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with characteristics and comparative study of different aspects of world religions.

**Unit-I**

**Marks: 25**

Comparative Religion: Nature of Objective and Values

Acquaintance with Hinduism, Buddhism, Judaism, Christianity, Islam, Jainism, Sikhism, Zoroastrianism

**Unit-II**

**Marks: 25**

Hinduism: Principal Sects (Śaivism, Śaktism, Vaisnavism)

Neo Vaisnavism: Śankardeva and Madhabdeva.

**Unit-III****Marks: 25**

Judaism, Christianity and Islam (Comparison on the basis of God, World, Self and Human destiny)

**Unit-IV****Marks: 25**

Secularism and Religious understanding: Fanaticism, Possibility of Universal religion

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Tiwari, Kedarnath: *Comparative Religion*
2. Radhakrishnan, S.(1979): *Indian Religions*, Vision Books
3. Paden, William E. (1994): *Religious Worlds: The Comparative Study of Religion*,  
Beacon Press
4. Baruah, Girish: *Prithibir Bibhinna Dharma: Ek Tulanamulak Aaluchana*
5. Roy, Hemanta Kumar ( Edited): *Sankardeva Dharma Aaru Darsana*

**C14: ANALYTIC PHILOSOPHY****(5 Lectures + 1 Tutorial = 6 Credits)****Full Marks: 100****End-Semester Marks: 80****In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the analytic trends in western philosophy and its different dimensions leading to critical analysis.

**Unit-I****Marks: 25**

Analytic Philosophy: An overview

Appearance and Reality, Existence of matter, Nature of matter

**Unit-II**

**Marks: 25**

Russell: Knowledge by Acquaintance and Description, Logical Atomism

Frege: Sense and Reference

**Unit-III**

**Marks: 25**

Wittgenstein: Facts and Proposition, Picture theory, Theory of Meaning, Language game, Refutation of Atomism

**Unit-IV**

**Marks: 25**

G.E. Moore: Refutation of Idealism, Neo Realism, Problem of Sense data.

A. J. Ayer: Elimination of Metaphysics

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Urmson, J.O. (1978): *Philosophical Analysis*, New York, Oxford University Press
2. Stephen, P. Schwartz (2012): *A Brief History of Analytical Philosophy: From Russell to Rawls*.
3. Glock, Hans- Johann (2008): *What is Analytic Philosophy*, Cambridge, Cambridge University Press
4. Martinich, A.P. & Sosa, David (2011): *Analytic Philosophy: An Anthology*, Wiley Blackwell

**DISCIPLINE SPECIFIC ELECTIVE (DSE)**

**DSE-3 (I): PSYCHOLOGY**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with the nature as well as methods of psychology and the traits of personality with theories of learning.

**Unit-I**

**Marks: 25**

Psychology: Its nature and methods

Schools of Psychology

Applied Psychology

**Unit-II**

**Marks: 25**

Physiological basis of mental life

Sensation: Its definition, Weber-Fechner law of sensation

Perception: Stages of perception, Gestalt theory of perception

**Unit-III**

**Marks: 25**

Memory, Forgetting and Imagination

Feeling and Emotion

Theories of Learning: Gestalt theory, Thorndike's Trial and Error theory

**Unit-IV**

**Marks: 25**

Personality: Traits, Factors and Kinds

Intelligence: Nature and Testing IQ

Motivation: Nature and Types

**Suggested Readings:**

Bhattacharya, P.N.: *A Text Book of Psychology*

Murphy: *An Introduction to Psychology*

Sinha, J.N.: *A Manual of Psychology*

Sarma, R.: *Outlines of General Psychology*

Mahanta, Harakanta: *Monovidya Parichaya*

Goswami, Saratchandra: *Monovijnan*

**DSE-3 (II): PHILOSOPHY OF MIND**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with certain issues in connection with philosophy of mind.

**Unit-I**

**Marks: 25**

Mind-body Problem and Descartes' Dualism

**Unit-II**

**Marks: 25**

Behaviourism, (Ch.) Ryle: Descartes' Myth

**Unit-III**

**Marks: 25**

Identity theory: Introduction, Types and Token Identity, Multiple Realizability

**Unit-IV**

**Marks: 25**

Functionalism: Introduction, Being as Doing, Arguments for and against Functionalism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Ryle, Gilbert: *The Concept of Mind*
2. Churchland, P.(1988). *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press.
3. Kim, J.(2010). *Philosophy of Mind*, (3rd edition), USA, Westview Press.
4. Montero, Barbara (2008). *On the Philosophy of Mind* (Wadsworth Philosophical Topics), Wadsworth Publishing.

**DSE-4 (I): APPLIED ETHICS**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

**Unit-I**

**Marks: 25**

Nature, Scope and Utility of Ethics

Moral and Non-moral action

**Unit-II**

**Marks: 25**

Value of Human life, Suicide, Female foeticide, Capital punishment

**Unit-III**

**Marks: 25**

Nature as Means or End

Importance of Environmental Ethics in the present context

## Unit-IV

Marks: 25

Professional Ethics: Medical Ethics- Euthanasia, Abortion, Doctor-Patient relation

Media Ethics- Privacy, Problem of Yellow Journalism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Singer, Peter (1986): *Applied Ethics*, Oxford, Oxford University Press
2. Piet, John H. & Prasad Ayodhya (eds,2000): *An Introduction to Applied Ethics*, New Delhi, Cosmo Publications
3. Lafollette, Hugh (Ed. 2014): *Ethics in Practice: An Anthology*, Wiley Blackwell
4. May, Larry (2010): *Applied Ethics: A Multicultural Approach*, Pearson

## **DSE- 4 (II): PROJECT WORK**

**Objectives:** This work aims at allowing the students to work independently with their own capabilities. It will provide a learning experience in which students have the opportunity to synthesize knowledge from various fields of philosophical learning.

## **SEMESTER- V (NON-HONOURS)**

### **DISCIPLINE SPECIFIC ELECTIVE (DSE)**

#### **DSE-1A (I): WESTERN PHILOSOPHY**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to make the students familiar with basic ideas of philosophy concerning theories and categories of knowledge and truth.

#### **Unit-I**

**Marks: 25**

Definition, Nature, Scope and Utility of Philosophy

Branches of Philosophy: Epistemology, Metaphysics and Axiology

Relation between Philosophy and Science

#### **Unit-II**

**Marks: 25**

Theories of Knowledge: Rationalism, Empiricism and Kant's Critical theory

#### **Unit-III**

**Marks: 25**

Categories of Knowledge: Space, Time, Substance and Causality

#### **Unit-IV**

**Marks: 25**

Theories of Truth: Correspondence, Coherence, Pragmatic and Self-evident theory

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*

3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

### **DSE-1A (II): ANALYTIC PHILOSOPHY**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

#### **Unit-I**

**Marks: 25**

Analytic Philosophy: Its Nature, Scope, Characteristic Features and Development

#### **Unit-II**

**Marks: 25**

Russell: Knowledge and Logical Atomism

Frege: Sense and Reference

#### **Unit-III**

**Marks: 25**

Wittgenstein: Facts and Propositions, Picture theory

Language game, Theory of Meaning

#### **Unit-IV**

**Marks: 25**

Moore: Refutation of Idealism, Problem of Sense Data

Ayer: Elimination of Metaphysics- Proposition, Principle of Verification, Criterion of Verifiability

**Suggested Readings:**

1. Urmson, J.O. (1978): *Philosophical Analysis*, New York, Oxford University Press
2. Stephen, P. Schwartz (2012): *A Brief History of Analytical Philosophy: From Russell to Rawls*
3. Glock, Hans- Johann (2008): *What is Analytic Philosophy*, Cambridge, Cambridge University Press
4. Martinich, A.P. & Sosa, David (2011): *Analytic Philosophy: An Anthology*, Wiley-Blackwell

**GENERIC ELECTIVE (GE)**

**GE-1: INTRODUCTION TO PHILOSOPHY**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with basic ideas of philosophy concerning theories and categories of knowledge and truth.

**Unit-I**

**Marks: 25**

Definition, Nature, Scope and Relevance of Philosophy

Relation between Philosophy and Science

**Unit-II**

**Marks: 25**

Theories of the origin of knowledge: Rationalism, Empiricism and Kant's Critical theory

**Unit-III**

**Marks: 25**

Realism: Naive Realism and Scientific Realism

Idealism: Subjective and Objective Idealism

## Unit-IV

Marks: 25

Categories of Knowledge: Space, Time, Substance, Causality

Theories of Truth: Correspondence, Coherence and Pragmatic Theory

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*
3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

## **SEMESTER-VI (NON-HONOURS)**

### **DSE-1B (I): CONTEMPORARY INDIAN PHILOSOPHY**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to explore different interpretations on certain philosophical problems by Contemporary Indian thinkers.

#### **Unit-I**

**Marks: 25**

Vivekananda: Practical Vedānta, Universal Religion, Philosophy of Education.

#### **Unit-II**

**Marks: 25**

Sri Aurobindo: Evolution, Supermind, Synthesis of Yogā, Integralism.

#### **Unit-III**

**Marks: 25**

Tagore: Humanism, Nature of Religion.

Iqbal: Intuition, Human Ego.

#### **Unit-IV**

**Marks: 25**

Radhakrishnan: Intellect and Intuition; Man and his Destiny

Gandhi: Truth and Non-Violence.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Radhakrishnan, S.: *An Idealist View of Life*
2. Srivastava: *Contemporary Indian Philosophy*

3. Mahadevan: *Contemporary Indian Philosophy*
4. B.K. Lal: *Contemporary Indian Philosophy*
5. Sarmah, Nilima: *Twentieth Century Indian Philosophy*
6. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsana*

## **DSE-1B (II): SOCIAL AND POLITICAL PHILOSOPHY**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint students with different social and political ideas and to develop a systematic and critical understanding about them.

### **Unit-I**

**Marks: 25**

Nature and Scope of Social Philosophy

Concept of Individual, Society, Community, Association, Institution, Theories of the relation between Individual and Society

### **Unit-II**

**Marks: 25**

Family: Nature and kinds, Rule of family in the society, Social evolution and Social progress, Social evil

### **Unit-III**

**Marks: 25**

Nature and Scope of Political Philosophy; Basic concept of State, Nation, Liberty, Equality and Justice

Democracy: Its different forms

### **Unit-IV**

**Marks: 25**

Gandhi: Concept of Sarvodaya

Ambedkar: Annihilation of Caste

Marx: Concept of Class

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

**Suggested Readings:**

1. Gauba, O.P. (2009): *Social and Political Philosophy*, Mayur Paperbacks
2. Miller, David (2003): *Political philosophy: A Very Short Introduction*, Oxford University Press
3. Baruah, Girish: *Samaj Darsana*
4. Bhattacharyya, Jyotsna: *Samaj Darsana*
5. Gauhati Viswavidyalaya: *Samaj Darsana*

**GENERIC ELECTIVE (GE)**

**GE-2: INTRODUCTION TO LOGIC**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic logic.

**Unit-I**

**Marks: 25**

Definition, Nature, Scope and Utility of logic

Word and Term: Definition and Classification, Connotation and Denotation of term and their relationship

**Unit-II****Marks: 25**

Proposition: Traditional and Modern Classification

Inference: Deductive and Inductive

**Unit-III****Marks: 25**

Immediate Inference: Conversion and Obversion

Mediate Inference: Syllogism and its Structure and Rules

**Unit-IV****Marks: 25**

Symbolic Logic: Characteristics of symbolic Logic, Development of Symbolic logic, Symbols and Its usage, Basic truth functions

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Copi, I.M.: *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*
3. Basson & Oconnor: *Introduction to Symbolic Logic*
4. Suppes, P.: *Introduction to Logic*
5. Roy, Hemanta Kr.: *Tarkavidya*
5. Bhattacharjee, Jyotsna: *Tarkavidya*

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