
POSTGRADUATE DEGREE COURSES
IN

**COMPUTER SCIENCE
&
ENGINEERING**

(Artificial Intelligence and Machine Learning)

(Engineering & Technology)

[Proposed Syllabus – 2023 onwards]

**Department of Computer Science &
Engineering Dibrugarh University Institute of
Engineering and Technology, Dibrugarh University
Dibrugarh, Assam-
786004 India**

Semester-wise structure of curriculum**[L=Lecture, T=Tutorials, P=Practical's & C=Credits]****Semester I (First year)
Curriculum Branch/Course: Computer Science Engineering**

Sl. No.	Course Code	Course Title	Hours per week			Credits
			Lecture	Tutorial	Practical	
1	M. Tech-CSE-101	Mathematics for Machine Learning	3	0	0	3
2	M. Tech-CSE-111	Mathematics for Machine Learning Laboratory	0	0	2	1
3	M. Tech-CSE-102	Advanced-Data Structures	3	0	0	3
4	M. Tech-CSE-112	Advanced-Data Structures Laboratory	0	0	2	1
5	M. Tech-CSE-103	Data Warehousing & Pattern Mining	0	0	2	3
6	M. Tech-CSE-113	Data Warehousing & Pattern Mining Laboratory	0	0	2	1
7	M. Tech-CSE-104	Data Visualization & Machine Learning	3	0	0	3
8	M. Tech-CSE-114	Data Visualization & Machine Learning	0	0	2	1
9	M. Tech-CSE-105	Research Methodology and IPR	3	0	0	3
Total Credits						19

Semester II (First year)
Curriculum Branch/Course: Computer Science Engineering

Sl. No.	Code	Course Title	Hours per week			Credits
			Lecture	Tutorial	Practical	
1	M. Tech-CSE-201	Optimization Technique	3	0	0	3
2	M. Tech-CSE-202	Deep Neural Network	3	0	0	3
3	M. Tech-CSE-212	Deep Neural Network Laboratory	0	0	2	1
4	M. Tech-CSE-203	Artificial Intelligence & Knowledge Representation	3	0	0	3
5	M. Tech-CSE-213	Artificial Intelligence & Knowledge Representation Laboratory	0	0	2	1
6	M. Tech-CSE-204	Natural Language Processing	3	0	0	3
7	M. Tech-CSE-214	Natural Language Processing Laboratory	0	0	2	1
8	M. Tech-CSE-205	Elective-I	3	0	0	3
Total Credits						18

Elective-I Subjects:

- (i) Reinforcement Learning
- (ii) Graph Representation Learning
- (iii) Information Retrieval
- (iv) Knowledge Engineering and Expert Systems
- (v) Number Theory & Cryptography

Semester III (Second year]
Curriculum Branch/Course: Computer Science Engineering

Sl. No.	Code	Course Title	Hours per week			Credits
			Lecture	Tutorial	Practical	
1	M. Tech-CSE-301	Technical Writing	0	0	2	0
2	M. Tech-CSE-312	Project-I	0	0	30	15
Total Credits						15

Semester IV (Second year)
Curriculum Branch/Course: Computer Science Engineering

Sl. No.	Code	Course Title	Hours per week			Credits
			Lecture	Tutorial	Practical	
1	M. Tech-CSE-411	Project-II	0	0	32	16
Total Credits						16

SEMESTER-I

CourseCode	CourseName	Credits			
		L	T	P	C
M. Tech-CSE-101	Mathematics for Machine Learning	3	0	0	3

UNIT I: PROBABILITY

Classical, relative frequency and axiomatic definitions of probability, addition rule and conditional probability, multiplication rule, total probability, Bayes' Theorem and independence.

UNIT II: RANDOM VARIABLES

Discrete, continuous and mixed random variables, probability mass, probability density and cumulative distribution functions, mathematical expectation, moments, moment generating function, Chebyshev's inequality

UNIT III: STOCHASTIC PROCESSES

Introduction to Stochastic Processes (SPs), Stationary Processes, Discrete-time Markov Chains (DTMCs), Continuous-time Markov Chains (CTMCs)

UNIT IV: LINEAR ALGEBRA

Finite dimensional vector spaces over a field; linear combination, linear dependence and independence; basis and dimension; inner-product spaces, linear transformations; matrix representation of linear transformations

UNIT V: LINEAR ALGEBRA

Eigen values and eigenvectors, rank and nullity, inverse and linear transformation, Cayley-Hamilton Theorem

REFERENCES:

1. Sheldon Ross, A First Course in Probability, 7th Edition, Pearson, 2006
 2. J. Medhi, Stochastic Processes, 3rd Edition, New Age International, 2009.
 3. S.M. Ross, Stochastic Processes, 2nd Edition, Wiley, 1996.
 4. Stephen H Friedberg, Arnold J Insel, Lawrence E. Spence, Linear Algebra. 4th Edition, Pearson, 2006.
 5. Kenneth M Hoffman, Ray Kunz, Linear Algebra, 2nd Edition, Pearson.
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CourseCode	CourseName	Credits			
		L	T	P	C
M. Tech-CSE-102	Advanced Data Structures	3	0	0	3

UNIT I:

Dictionaries: Definition, Dictionary Abstract Data Type, Implementation of Dictionaries.

Hashing: Review of Hashing, Hash Function, Collision Resolution Techniques in Hashing, Separate Chaining, Open Addressing, Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Extendible Hashing.

UNIT II:

Skip Lists: Need for Randomizing Data Structures and

Algorithms, Search and Update Operations on Skip Lists, Probabilistic Analysis of Skip Lists, Deterministic Skip Lists

UNIT III:

Skip Lists: Trees: Binary Search Trees, AVL Trees, Red Black Trees, 2-3 Trees, B-Trees, Splay Trees

UNIT IV:

Text Processing: String Operations, Brute-Force Pattern Matching, The Boyer-Moore Algorithm, The Knuth-Morris-Pratt Algorithm, Standard Tries, Compressed Tries, Suffix Tries, The Huffman Coding Algorithm, The Longest Common Subsequence Problem (LCS), Applying Dynamic Programming to the LCS Problem.

UNIT V:

Computational Geometry: One-Dimensional Range Searching, Two-Dimensional Range Searching, Constructing a Priority Search Tree, Searching a Priority Search Tree, Priority Range Trees, Quadtrees, k-D Trees.

UNIT VI:

Recent Trends in Hashing, Trees, and various computational geometry methods for efficiently solving the new evolving problem

REFERENCES:

1. Mark Allen Weiss, Data Structures and Algorithm Analysis in C++, 2nd Edition, Pearson, 2004.
 2. M T Goodrich, Roberto Tamassia, Algorithm Design, John Wiley, 2002.
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Course Code	Course Name	Credits			
		L	T	P	C
M.Tech-CSE-103	Data Warehousing and Pattern Mining	3	0	0	3

UNIT I:

Data warehouse concepts, Data warehouse modeling, Data Cube and OLAP, schemas for multidimensional data models, concept hierarchy, measures, and indexing techniques. Data warehouse design and usage, implementation, architectural components, Role of Metadata, Dimensional Modeling, Data Extraction, Transformation and Loading, Data Quality.

UNIT II:

Classification and prediction; Cluster Analysis – Types of Data in Cluster Analysis, Partitioning methods, Hierarchical Methods; Transactional Patterns and other temporal based frequent patterns. Mining Time series Data, Periodicity Analysis for time related sequence data, Trend analysis, and Similarity search in Time-series analysis.

UNIT III:

Mining Data Streams, Methodologies for stream data processing and stream data systems, Frequent pattern mining in stream data, Sequential Pattern Mining in Data Streams, Classification of dynamic data streams.

UNIT IV:

Web Mining, Mining the web page layout structure, mining web link structure, mining multimedia data on the web, Automatic classification of web documents and web usage mining; Distributed Data Mining.

UNIT V:

Recent trends in Distributed Warehousing and Pattern Mining, Class Imbalance Problem; Graph Mining; Social Network Analysis.

REFERENCES:

1. Jiawei Han and MKamber, Data Mining Concepts and Techniques, Second Edition, Elsevier Publication, 2011.
 2. Vipin Kumar, Introduction to Data Mining - Pang-Ning Tan, Michael Steinbach, Addison Wesley, 2006.
 3. GDong and JPei, Sequence Data Mining, Springer, 2007.
Ralph Kimball, Margy Ross, The Data Warehouse Toolkit, 3rd edition, Publisher: Wiley, 2013
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CourseCode	CourseName	Credits			
		L	T	P	C
M. Tech-CSE-113	Data Warehousing and Pattern Mining Lab	0	0	2	1

LIST OF PRACTICAL EXPERIMENTS

1. Basic exercises on Python Packages such as Numpy, Pandas and matplotlib.
 2. Given a dataset. Write a program to compute the Mean, Median, Mode, Standard deviation, Covariance, Correlation between a pair of attributes.
 3. Write a query to implement OLAP operations in a data cube.
 4. Write a program to implement data pre-processing techniques.
 5. Write a program to implement data transformation using different normalization techniques.
 6. Write a program that provides option to compute different distance measures between two points in the N dimensional feature space. Consider some sample datasets for computing distances among sample points.
 7. Write a program to demonstrate the working of APRIORI algorithm. Use an appropriate dataset to generate frequent patterns.
 8. Write a program to demonstrate the working of stream mining algorithm. Use an appropriate dataset to generate frequent patterns.
 9. Write a program to implement K means clustering algorithm. Select your own dataset to test the program. Demonstrate the nature of output with varying value of K.
 10. Write a program to demonstrate web page layout structure, web link structure.
 11. Write a program to demonstrate graph mining considering a suitable dataset.
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CourseCode	CourseName	Credits			
		L	T	P	C
M. Tech-CSE-104	Data Visualization and Machine Learning	3	0	0	3

UNIT I: DATA VISUALIZATION

Consideration While Loading CSV data, Methods to Load CSV Data File, Load CSV with NumPy, Load CSV with Pandas, Looking at Raw Data, Checking Dimensions of Data, Getting Each Attribute's Data Type, Statistical Summary of Data, Reviewing Class Distribution, Reviewing Correlation between Attributes, Reviewing Skew of Attribute Distribution, Univariate Plots: Understanding Attributes Independently, Density Plots, Box and Whisker Plots, Multivariate Plots: Interaction Among Multiple Variables, Correlation Matrix Plot, Scatter Matrix Plot.

UNIT II: PREPARING DATA AND FEATURE SELECTION

Introduction, Why Data Pre-processing? Data Pre-processing Techniques, Normalization, Types of Normalization, Binarization, Standardization, Data Labeling, what is Label Encoding? Importance of Data Feature Selection, Feature Selection Techniques, Recursive Feature Elimination, Principal Component Analysis (PCA), Feature Importance.

UNIT III: CLASSIFICATION ALGORITHMS

Introduction to Classification, Types of Learners in Classification, Building a Classifier in Python, Classification Evaluation Metrics, Confusion Matrix, Various ML Classification Algorithms, Applications, **Logistic Regression:** Introduction to Logistic Regression, Types of Logistic Regression, Logistic Regression Assumptions, Binary Logistic Regression model, Implementation in Python, Multinomial Logistic Regression Model, Implementation in Python

Support Vector Machine (SVM): Introduction to SVM, Working of SVM, Implementing SVM in Python, SVM Kernels Pros and Cons of SVM Classifiers

Decision Tree: Introduction to Decision Tree, Implementing Decision Tree Algorithm, Building a Tree, Implementation in Python

Naïve Bayes: Introduction to Naïve Bayes Algorithm, building model using Naïve Bayes in Python, Pros & Cons, Applications of Naïve Bayes classification

Random Forest: Introduction, Working of Random Forest Algorithm, Implementation in Python, Pros and Cons of Random Forest

UNIT IV: CLUSTERING ALGORITHMS

Overview, Introduction to Clustering, Cluster Formation Methods, Measuring Clustering Performance, Silhouette Analysis, Analysis of Silhouette Score, Types of ML Clustering Algorithms Applications of Clustering.

K-means Algorithm: Introduction to K-Means Algorithm, Working of K-Means Algorithm, Implementation in Python, Advantages and Disadvantages, Applications of K-Means Clustering Algorithm

Mean Shift Algorithm: Introduction to Mean-Shift Algorithm, Working of Mean-Shift Algorithm, Implementation in Python, Advantages and Disadvantages

Hierarchical Clustering: Introduction to Hierarchical Clustering, Steps to Perform Agglomerative Hierarchical Clustering, Role of Dendrograms in Agglomerative Hierarchical Clustering

REFERENCES:

1. Data Mining – Concepts and Techniques – Jiawei Han & Micheline Kamber, 3rd Edition Elsevier.
 2. Data Mining Introductory and Advanced topics – Margaret H Dunham, PEA.
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Research Methodology and IPR

Teaching Scheme

Lectures: 1 hrs/week

Course Outcomes:

At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such an important place in growth of individuals & nation, it is needless to emphasize the need of information about

Intellectual Property Right to be promoted among students in general & engineering in particular.

- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

Syllabus Contents:

Unit 1: Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem.

Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

Unit 2: Effective literature studies approaches,

analysis Plagiarism, Research ethics,

Unit 3: Effective technical writing, how to write report, Paper

Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

Unit 4: Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grant of patents, Patenting under PCT.

Unit

5: Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

Unit 6: New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

References:

- Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
- Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"
- Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
- Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd, 2007.
- Mayall, "Industrial Design", McGraw Hill, 1992.
- Niebel, "Product Design", McGraw Hill, 1974.
- Asimov, "Introduction to Design", Prentice Hall, 1962.
- Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
- T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

SEMESTER-II

Course Code	Course Name	Credits			
		L	T	P	C
M.Tech-CSE-201	Optimization Techniques	3	0	0	3

UNIT I:

Historical Development; Engineering applications of Optimization; Art of Modeling, Objective function; Constraints and Constraint surface; Formulation of design problems as mathematical programming problems. Classification of optimization problems, Optimization techniques – classical and advanced techniques, Introduction to Operation Research: Operation Research approach, scientific methods, introduction to models and modeling techniques, general methods for Operation Research models, methodology and advantages of Operation Research, history of Operation Research.

UNIT II:

Linear Programming (LP): Introduction to LP and formulation of Linear Programming problems, Graphical solution method, alternative or multiple optimal solutions, Unbounded solutions, Infeasible solutions, Maximization – Simplex Algorithm, Minimization – Simplex Algorithm using Big-M method, Two phase method, Duality in linear programming, Integer linear programming.

UNIT III:

Allocation problems and Game Theory: Introduction to Transportation problems, Transportation problem – Methods of basic feasible solution – Optimal solution – MODI Method, Assignment problem – Hungarian method, Game theory: Two player – zero sum game – mixed stages – Dominance properties

UNIT IV:

Sequential optimization; Representation of multistage decision process Types of multistage decision problems; Concept of suboptimization and the principle of optimality. Recursive equations – Forward and backward recursions; Computational procedure in dynamic programming (DP), Discrete versus continuous dynamic programming; Multiple state variables; curse of dimensionality in DP; Problem formulation and application in Design of continuous beam and optimal geometric layout of a truss

UNIT V:

Network Analysis: Network definition and Network diagram, probability in PERT analysis, project time cost tradeoff, introduction to resource smoothing and allocation
 Sequencing: Introduction, processing N jobs through two machines, processing N jobs through three machines, processing N jobs through m machines.
 Inventory Model: Introduction to inventory control, deterministic inventory model, EOQ model with quantity discount

REFERENCES

1. Hamdy A. Taha, Operations Research, Prentice Hall, Pearson.
2. J.S Arora, Introduction to optimum design, 11th edition, Elsevier India Pvt. Ltd.,
3. S.S Rao, Optimization: theory and application, Wiley Eastern Ltd., New Delhi.
4. Wayne L. Winston - Operations Research - Applications and Algorithms - Duxbury Press (2003).
5. Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, Network Flows: Theory, Algorithms, and Applications, Pearson.
6. JK Sharma, Operations Research Theory and Applications, MacMillan India Ltd.
7. ND Vohra, Quantitative Techniques in management, Tata McGraw Hill.
8. Payne TA, Quantitative Techniques for Management: A Practical Approach, Reston Publishing Co. Inc., Virginia.
9. Achille Messac, Optimization in practice with MATLAB, Cambridge University Press, 2015.

		Credits

CourseCode	CourseName	L	T	P	C
M.Tech-CSE-202	Deep Neural Network	3	0	0	3

UNIT I:

Artificial Neural Networks Introduction, Basic models of ANN, important terminologies, Supervised Learning Networks, Perceptron Networks, Adaptive Linear Neuron, Back-propagation Network. Associative Memory Networks. Training Algorithms for pattern association, BAM and Hopfield Networks.

UNIT II:

Unsupervised Learning Network- Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks. Special Networks-Introduction to various networks.

UNIT III:

Introduction to Deep Learning, Historical Trends in Deep learning, Deep Feed - forward networks, Gradient-Based learning, Hidden Units, Architecture Design, Back-Propagation and Other Differentiation Algorithms

UNIT IV:

Regularization for Deep Learning: Parameter norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised learning, Multi-task learning, Early Stopping, Parameter Typing and Parameter Sharing, Sparse Representations, Bagging and other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, tangent Prop and Manifold, Tangent Classifier

UNIT V:

Optimization for Train Deep Models: Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates, Approximate Second Order methods, Optimization Strategies and Meta-Algorithms Applications: Large-Scale Deep Learning, Computer Vision, Speech Recognition, generative networks

REFERENCES:

1. Deep Learning: An MIT Press Book By Ian Goodfellow and Yoshua Bengio and Aaron Courville
2. Neural Networks and Learning Machines, Simon Haykin, 3rd Edition, Pearson Prentice Hall.

CourseCode	CourseName	Credits
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		L	T	P	C
M.Tech-CSE-203	Artificial Intelligence and Knowledge Representation	3	0	0	3

UNIT I:

Introduction: AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

UNIT II:

Searching: Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Greedy best first search, A* search Game Playing: Adversarial search, Games, minimax, algorithm, optimal decisions in multiplayer games, Alpha-Beta pruning, Evaluation functions, cutting of search.

UNIT III:

Knowledge Representation: Using Predicate logic, representing facts in logic, functions and predicates, Conversion to clause form, Resolution in propositional logic, Resolution in predicate logic, Unification.

Representing Knowledge Using Rules: Procedural Versus Declarative knowledge, Logic Programming, Forward versus Backward Reasoning

UNIT IV:

Learning: What is learning, Rote learning, Learning by Taking Advice, Learning in Problem-solving, Learning from example: induction, Explanation-based learning.

Connectionist Models: Hopfield Networks, Learning in Neural Networks, Applications of Neural Networks, Recurrent Networks. Connectionist AI and Symbolic AI.

UNIT V:

Expert System: Representing and using Domain Knowledge, Reasoning with knowledge, Expert System Shells, Support for explanation examples, Knowledge acquisition-examples.

REFERENCES:

1. Artificial Intelligence – A Modern Approach. Second Edition, Stuart Russel, Peter Norvig, PHI/Pearson Education.
2. Artificial Intelligence, Kevin Knight, Elaine Rich, B. Shivashankar Nair, 3rd Edition, 2008
3. Artificial Neural Networks B. Yagna Narayana, PHI.
4. Artificial Intelligence, 2nd Edition, E. Rich and K. Knight (TMH).
5. Artificial Intelligence and Expert Systems – Patterson PHI.
6. Expert Systems: Principles and Programming – Fourth Edn, Giarrantana/Riley, Thomson.
7. PROLOG Programming for Artificial Intelligence. Ivan Bratka – Third Edition – Pearson Education.
8. Neural Networks Simon Haykin PHI.
9. Artificial Intelligence, 3rd Edition, Patrick Henry Winston., Pearson Edition.

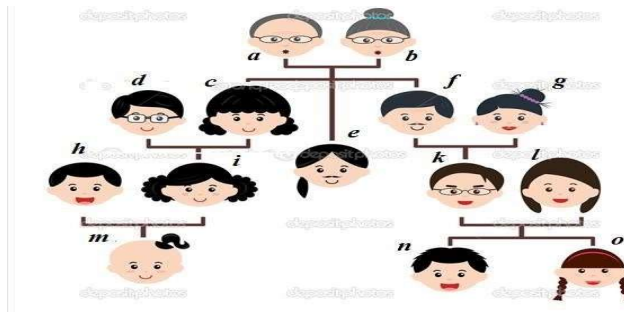
Course Code	Course Name	Credits			
		L	T	P	C

LIST OF PRACTICAL EXPERIMENTS

1. Family Tree
2. Factorial, Fibonacci Series, and Prime Number Checking
3. Lists
4. Eight Queens Problem
5. Towers of Hanoi Problem
6. Medical Diagnosis Expert System

LAB EXERCISE 1-FAMILY TREE

Create a SWI Prolog program to represent the family tree shown in the below diagram.



The topmost nodes are parents and bottom most nodes are children nodes. Nodes in the middle are parent or child or both. All children have two arrows going to its parents.

Create the least number of relations that enables to answer the following questions related to the following relations viz. Grandfather, Grandmother, Father, Mother, Son, Daughter, Uncle (Father or Mother's brother), Aunt (Father or Mother's sister), Husband, Wife, Brother, Sister, nephew (brother or sister's son), niece (brother and sister's daughter), cousin (male or female), grandson, granddaughter etc. Questions can be like 1) who is *n*'s grandmother or what is the relation between *a* and *b*? Show your program works by answering at least 20 relation queries that cover all the relations mentioned above.

LAB EXERCISE 2-**FACTORIAL, FIBONACCI SERIES AND PRIME NUMBER CHECKING**

Q1. Find whether a number *N* is prime or not

Q2. Find factorial of a number *N*.

Q3. Find

*N*th term of Fibonacci series.

Q4. Translate the following text into Prolog Logic to answer the queries:

Problem: A, B and C belong to the Himalayan club. Every member in the club is either a mountain climber or a skier or both. A likes whatever B dislikes and dislikes whatever B likes. A likes rain and snow. No mountain climber likes rain. Every skier likes snow. Query 1: Is there a member who is a mountain climber and not a skier?

Query 2: Is there a member who is both a mountain climber and a skier? Query 3: Is there a member who likes both rain and snow?

LAB EXERCISE 3-LISTS

Lists are important in Prolog. You will often need to pattern match against lists. Create a Prolog file named Lab3_List_exercise.pl and create the following knowledge base.

Writerulesfor:

```
isa_list/1          %argument isalist
memberof/2         %an element is a member of a listnonmember_of/2  %anelementisnot
amemberofalistlength_of_list/2      %lengthoflist
bigger_than_one/1%thelisthasmorethanoneelement
same_head/2 %twolistshavethesameheadregardlessiftheir      lengthprefix/2
                    %firstlististheprefix ofthesecond list
allfifferent/1     %usingnonmember_of/2 checkwhethertheelements ofa      list areall
differentappend_list/3%append an elementto alisttomakeanew list
insert_at/4        %insertanelement toaspecifiedpositionofalist
tomakeanewlistmerge_lists/3%mergetwolists tomakeanewlist
```

LAB ASSIGNMENT 4-EIGHT QUEENS PROBLEM

Eight queens problem is a constraint satisfaction problem (CSP). The task is to place eight queens in the 64 available squares in such a way that no queen attacks each other. So the problem can be formulated with variables $x_1, x_2, x_3, x_4, x_5, x_6, x_7, x_8$ and $y_1, y_2, y_3, y_4, y_5, y_6, y_7, y_8$; where the x s represent the rows and the y s the columns. Now a solution for this problem is to assign values for x and for y such that the constraint is satisfied. The problem can be formulated as: $P = \{(x_1, y_1), (x_2, y_2), \dots$

$\dots (x_8, y_8)\}$ where (x_1, y_1) gives the position of the first queen and (x_2, y_2) of the second queen and so on. So, it can be clearly seen that the domains for x_i and y_i are $D_x = \{1, 2, 3, 4, 5, 6, 7, 8\}$ and $D_y = \{1, 2, 3, 4, 5, 6, 7, 8\}$ respectively. And the constraints are: i. No two queens should be in the same row, $i.e. y_i \neq y_j$ for $i=1$ to $8; j=1$ to $8; i \neq j$. ii. No two queens should be in the same column, $i.e. x_i \neq x_j$ for $i=1$ to $8; j=1$ to $8; i \neq j$. iii. There should not be two queens placed on the same diagonal line i.e. $(y_i - y_j) \neq \pm(x_i - x_j)$. Write the required predicates to solve the Eight Queens placement problem.

LAB EXERCISE 5-TOWER OF HANOI

The Tower of Hanoi puzzle was invented by the French mathematician Edouard Lucas in 1883.

He was inspired by a legend that tells of a Hindu temple where the puzzle was presented to young priests. At the beginning of time, the priests were given three poles and a stack of 64 gold disks, each disk a little smaller than the one beneath it. Their assignment was to transfer all 64 disks from one of the three poles to another, with two important constraints. They could only move one disk at a time, and they could never place a larger disk on top of a smaller one. The priests worked very efficiently, day and night, moving one disk every second. When they finished their work, the legend said, the temple would crumble into dust and the world would vanish. Although the legend is interesting, you

need not worry about the world ending any time soon. The number of moves required to correctly move a tower of 64 disks is $2^{64} - 1 = 18,446,744,073,709,551,615,264 - 1 = 18,446,744,073,709,551,615,263$.

At a rate of one move per second, that is 584,942,417,355 years! Clearly there is more to this puzzle than meets the eye. Figure 1 shows an example of a configuration of disks in the middle of a move from the first peg to the third. Notice that, as the rules specify, the disks on each peg are stacked so that smaller disks are always on top of the larger disks. If you have not tried to solve this puzzle before, you should try it now. You do not need fancy disks and poles—a pile of books or pieces of paper will work. Write a Prolog program that efficiently keeps track of the disk movements and that helps in recursively solving the problem of Tower of Hanoi.

LAB 6-MEDICAL DIAGNOSIS EXPERT SYSTEM DESIGN

Expert systems are computer applications which embody some non-algorithmic expertise for solving certain types of problems. For example, expert systems are used in diagnostic applications servicing both people and machinery. They also play chess, make financial planning decisions, configure computers, monitor real-time systems, underwrite insurance policies, and perform many other services which previously required human expertise.

This Lab exercise is for Medical Diagnostic Expert system design which will hypothesize the name of the

disease by learning the symptoms the patient have. The table below shows the expert knowledge about symptoms and name of the disease. A prolog program will represent this expert knowledge in terms of rules in its knowledgebase.

Disease	Symptoms
Measles	Cough,sneezing,runny_nose
German measles	Fever,headache,runny_nose,rash
Common cold	Headache,sneezing,sore_throat,runnynose,chills
Flu	Fever,headache,body_ache,conjunctivitis,chills,sorethroat.Runnynose,cough
Mumps	Fever,swollenglands
Chickenpox	Fever,chills,body acherash

An expert system has several components as shown in the below figure. Other than the knowledgebase other main components are user interface, working storage and the inference engine.

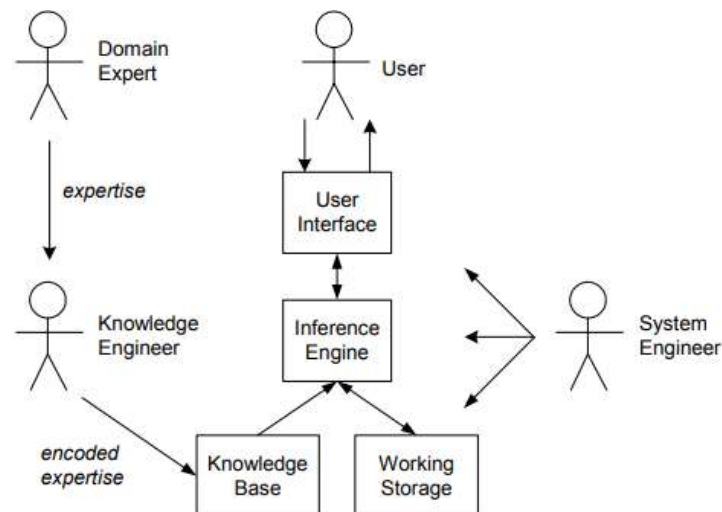


Figure 1.1 Expert system components and human interfaces

Prolog's inference engine is goal driven reasoning or backward chaining – an inference technique which uses IF THEN rules to repetitively break a goal into smaller sub-goals, which are easier to prove. For example, to hypothesize that a patient has a particular disease the patient should have all the symptoms of that disease as mentioned in the table.

The expert system can be dramatically improved by providing a user interface which prompts for symptom information from the patient when needed. Write a `ask/2` predicate which asks the patient about the symptoms she has to diagnose a disease. Store all this information gathered from the patient in the working storage one by one. Choose an appropriate data representation as an attribute-value pair like `symptom(Patient,german_measles)` etc. Assume symptoms are common in more than one disease the same question should not be asked twice to the patient to diagnose a second disease. Use Prolog's built-in predicate `assert/1` to put information in the working storage. Also, as your program will be run several times in the same session make sure to flush working storage before the next query. You can use Prolog's built-in predicate `retract/2` in the beginning of each query.

Attach a screen shot about how the program runs with various patient input and predicted disease output.

CourseCode	CourseName	Credits			
		L	T	P	C
M.Tech-CSE-204	NaturalLanguageProcessing	3	0	0	3

UNIT I:

Introduction and Overview: Welcome, motivations, what is Natural Language Processing, hands-on demonstrations. Ambiguity and uncertainty in language; The Turing test, NLP tasks in syntax; semantics, and pragmatics; Applications such as information extraction; and machine translation; The problem of ambiguity; The role of machine learning.

UNIT II:

N-gram Language Models: The role of language models; Simple N-gram models. Estimating parameters and smoothing; evaluating language models.

Part of Speech Tagging and Sequence Labeling: Lexical syntax. Hidden Markov Models (Forward and Viterbi algorithms and EM training).

UNIT III:

Syntactic parsing: Grammar formalisms and tree banks. Efficient parsing for context-free grammars (CFGs); Statistical parsing and probabilistic CFGs (PCFGs); Lexicalized PCFGs; Neural shift-reduce dependency parsing.

Semantic Analysis: Lexical semantics and word-sense disambiguation. Compositional semantics; Semantic Role Labeling and Semantic Parsing.

UNIT IV:

Maximum Entropy Classifiers, Maximum Entropy Markov Models & Conditional Random Fields, Dirichlet Multinomial Distributions, Unsupervised Language Discovery, Information Extraction & Reference Resolution.

UNIT V:

Information Extraction: Named entity recognition and relation extraction. IE using sequence labeling

Machine Translation: Basic issues in MT. Statistical translation, word alignment, phrase-based translation, and synchronous grammars.

REFERENCES:

1. James Allen. Natural Language Understanding. The Benjamins/Cummings Publishing Company Inc. 1994. ISBN 0-8053-0334-0.
2. Tom Mitchell. Machine Learning. McGraw Hill, 1997. ISBN 0070428077.
3. Cover, T.M. and J.A. Thomas: Elements of Information Theory. Wiley. 1991. ISBN 0-471-06259-6.
4. Charniak, E.: Statistical Language Learning. The MIT Press. 1996. ISBN 0-262-53141-0.

		Credits

CourseCode	CourseName	L	T	P	C
M.Tech-CSE-205	Elective-I	3	0	0	3

Subject List:**Elective-I Subjects:**

- (i) Reinforcement Learning
- (ii) Graph Representation Learning
- (iii) Information Retrieval
- (iv) Knowledge Engineering and Expert Systems
- (v) Number Theory & Cryptography

Prerequisites:

Familiarity with probability theory, linear algebra, and calculus.
Programming proficiency in a high-level language (e.g., Python).

UNIT I: Introduction to Reinforcement Learning

Overview of RL and its applications, Markov Decision Processes (MDPs), Value functions and Bellman equations, Exploration vs. exploitation trade-off

UNIT II: Dynamic Programming for RL: Policy evaluation and iteration, Value iteration and policy iteration, Convergence and optimality of dynamic programming methods

UNIT III: Monte Carlo Methods: Monte Carlo prediction and control, Exploring starts and importance sampling, Temporal-difference learning

UNIT IV: Temporal-Difference Learning: TD(0) and TD(n) methods, Sarsa and Q-learning algorithms, Function approximation in RL

UNIT V: Function Approximation: Linear function approximation, Nonlinear function approximation, Deep Q-Networks (DQN)

UNIT VI: Policy Gradient Methods: Policy representation and parameterization, Policy gradient theorem, REINFORCE algorithm and its variants

UNIT VII: Exploration and Exploitation: Epsilon-greedy and softmax policies, Upper confidence bound (UCB) methods, Thompson sampling

UNIT VIII: Advanced RL Algorithms: Actor-Critic methods, Trust Region Policy Optimization (TRPO), Proximal Policy Optimization (PPO)

UNIT IX: Multi-Agent Reinforcement Learning: Markov games and multi-agent settings, Nash equilibrium and correlated equilibrium, Independent Q-Learning (IQL) and other multi-agent algorithms

UNIT X: Applications: Model-based and model-free approaches, Sim-to-Real transfer in RL, Game theory and RL, AlphaGo and AlphaZero, General video game playing, RL for combinatorial optimization, RL for continuous optimization, Applications in resource allocation and scheduling and Natural Language Processing.

REFERENCES:

1. "Deep Reinforcement Learning" by Pieter Abbeel and John Schulman (online lecture notes)
2. "Reinforcement Learning: State-of-the-Art" edited by Marco Wiering and Martijn van Otterlo
3. "Multiagent Systems: Algorithmic, Game-Theoretic, and Logical Foundations" by Yoav Shoham and Kevin Leyton-Brown
4. "Reinforcement Learning: An Introduction" by Richard S. Sutton and Andrew G. Barto
5. "Reinforcement Learning: State-of-the-Art" edited by Marco Wiering and Martijn van Otterlo
6. Research papers from top conferences (e.g., NeurIPS, ICML, ICLR, AAAI)

Course Title: Graph Representation Learning

UNIT I: Graph Terminology and Representation (8 Hours)

Graph definition, Storing Graph Information, Graph Degree, and Laplacian of Graph, Definition of learning in Graph Representation Learning, Drawback of existing graph learning models, Practice using Tensor, and Torch Geometric for defining a Graph.

UNIT II: From Convolutional Neural Network to Graph Neural Network (6 Hours)

Review of Convolution operation, Graph Convolution, Message Passing Framework

UNIT III: Introduction to Different Graph Embedding Methods (10 Hours)

Graph Embedding Problem statement, DeepWalk Algorithm, Practice with RandomWalk using kareclub library, Node2Vec Algorithm, Practice Node2Vec using Karateclub, Pytorch Geometric, GNN Motivation, Simplifying Graph Convolution Network. Practice for Graph Convolution Network using Pytorch Geometric, Graph Attention Network.

UNIT IV: Induction and Transudative Graph Embedding (10 Hours)

Review of Popular GNN Embedding Methods, Transudative and Inductive Embedding Methods, GraphSAGE

REFERENCES:

1. Graph Representation Learning, 202 by William L. Hamilton, Morgan & Clay Pool Publishers, ISBN: 9781681739649 (ebook)
2. Deep Learning on Graphs, 2021 by Yao Ma and Jiliang Tang, Cambridge University Press, ISBN: 978-1-108-83174-1 (Hardback)

Web Resource:

1. https://antoniolonga.github.io/Pytorch_geometric_tutorials/index.html

UNIT I:

Introduction: Overview of Information Retrieval, Architecture of a Search Engine, Acquiring Data : Crawling the Web, Document Conversion, Storing the Documents, Detecting Duplicates, Noise Detection and Removal.

Processing Text: Text Statistics, Document Parsing, Tokenizing, Stopping, Stemming, Phrases, Document Structure, Link Extraction, More detail on Page Rank, Feature Extraction and Named Entity Recognition, Internationalization.

UNIT II:

Ranking with Indexes Abstract Model of Ranking, Inverted indexes, Map Reduce, Query Processing: Document-at-a-time evaluation, Term-at-a-time evaluation, Optimization techniques, Structured queries, Distributed evaluation, Caching.

Queries and Interfaces: Information Needs and Queries, Query Transformation and Refinement: Stopping and Stemming Revisited, Spell Checking and Query Suggestions, Query Expansion, Relevance Feedback, Context and Personalization. Displaying the Results: Result Pages and Snippets, Advertising and Search, Clustering the Results; Translation; User Behavior Analysis.

UNIT III:

Retrieval Models: Overview of Retrieval Models; Boolean Retrieval, The Vector Space Model. Probabilistic Models: Information Retrieval as Classification, The BM25 Ranking Algorithm. Ranking based on Language Models: Query Likelihood Ranking, Relevance Models and Pseudo-Relevance Feedback. Complex Queries and Combining Evidence: The Inference Network Model, The Galago Query Language. Models for Web search, Machine Learning and Information Retrieval: Learning to Rank (Le ToR), Topic Models

UNIT IV:

Evaluating Search Engines: Test collections, Query logs, Effectiveness Metrics: Recall and Precision, Averaging and interpolation, focusing on the top documents. Training, Testing, and Statistics: Significance tests, setting parameter values

Classification and Clustering

UNIT V:

Social Search: Networks of People and Search Engines: User tagging, searching within Communities, Filtering and recommending, Meta search. Beyond Bag of Words: Feature-Based Retrieval Models, Term Dependence Models, Question Answering, Pictures, Pictures of Words, etc., XML Retrieval, Dimensionality Reduction and LSI

TEXTBOOKS

1. Introduction to Information Retrieval. Christopher D. Manning, Prabhakar Raghavan, and Hinrich Schuetze, Cambridge University Press, 2007.

REFERENCES:

1. Search Engines: Information Retrieval in Practice. Bruce Croft, Donald Metzler, and Trevor Strohman, Pearson Education, 2009.
2. Modern Information Retrieval. Baeza-Yates Ricardo and Berthier Ribeiro-Neto. 2nd edition, Addison-Wesley, 2011.

UNIT I:

The nature of Expert Systems Types of applications of Expert Systems Relationship of Expert Systems to Artificial Intelligence and to Knowledge-Based Systems. The nature of expertise Distinguishing features of Expert Systems. Benefits of using an Expert System Choosing an application.

UNIT II:

Theoretical Foundations What an expert system is; how it works and how it is built. Basic forms of inference: abduction; deduction; induction.

UNIT III:

The representation and manipulation of knowledge in a computer; Rule-based representations (with backward and forward reasoning); logic-based representations (with resolution refutation); taxonomies; meronomies; frames (with inheritance and exceptions); semantic and partitioned nets (query handling).

UNIT IV:

Basic components of an expert system; Generation of explanations; Handling of uncertainties; Truth Maintenance Systems; Expert System Architectures; An analysis of some classic expert systems; Limitations of first generation expert systems; Deep expert systems; Co-operating expert systems and the blackboard model.

UNIT V:

Building Expert Systems Methodologies for building expert systems: knowledge acquisition and elicitation; formalisation; representation and evaluation. Knowledge Engineering tools, Case Study.

TEXTBOOKS:

1. P Jackson, Introduction to Expert Systems, Addison Wesley, 1990 (2nd Edition).

REFERENCES:

1. Elaine Rich, Kevin Knight, Artificial Intelligence, McGraw-Hill, Inc, 1991 (2nd Edition).
 2. Jackson. Jean-Louis Lauriere, Problem Solving and Artificial Intelligence, Prentice Hall, 1990.
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Course Title: Number Theory and Cryptography

UNIT I:

Cryptography, Cryptanalysis and Brute-Force Attack, Basic introduction Cryptography, Classical Encryption Techniques: Symmetric Cipher Model, Substitution Techniques, Transposition Techniques. Induction and recursion; number systems; prime and composite numbers; divisibility theory, Divisibility and Unique Factorization and the Euclidean algorithm; congruence; introduction to finite fields, and examples,

UNIT II:

Block ciphers, Attacks on block ciphers, Block Cipher Principles, The Data Encryption Standard (DES), Block Cipher Design Principles, Block cipher modes of operation, The Euclidean Algorithm, Finite Fields of the Form $GF(2^n)$, Advanced Encryption Standard (AES), Stream Ciphers, RC4.

UNIT III:

Modular Arithmetic, Arithmetic modulo primes, Euclid's Algorithm, The Theorems of Fermat and Euler, Testing for Primality, The Chinese Remainder Theorem, Building Blocks for Cryptography, Introduction to Public Key Cryptography, The RSA Algorithm, Primitive Roots and Discrete Logarithms, Diffie-Hellman Key Exchange, Elliptic Curve Cryptography. Elgamal Cryptographic systems, Digital signatures: definitions and applications

UNIT IV:

Introduction to Hash Functions, Cryptographic Hash Functions, Hash Functions Based on Cipher Block Chaining, Collision resistant hashing, Message integrity: definition and applications, Secure Hash Algorithm (SHA), SHA-3. Application of Cryptographic Hash Functions

UNIT V:

Introduction of decentralization in security; Block Chaining; Bitcoin; Some other new techniques in Cryptography; Zero knowledge protocols; Cryptography in the age of quantum computers

REFERENCES:

1. Stallings, William. Cryptography and network security, 4/E. Pearson Education India, 2006.
 2. D. Stinson Cryptography, Theory and Practice (Third Edition).
 3. Handbook of Applied Cryptography by A. Menezes, P. Van Oorschot, S. Vanstone.
 4. An Introduction to Number Theory with Cryptography by J.S. Kraft & L.C. Washington
 5. Numbers, Groups, and Cryptography by G. Savin.
 6. Introduction to Modern Cryptography (2nd edition) by J. Katz and Y. Lindell.
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