



OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY :: DIBRUGARH

Ref. No. DU/DR-A/Permission-FYIPGP/23/ 639

Date: 18.07.2023

NOTIFICATION

The 128th Meeting of the Academic Council, Dibrugarh University held on 30.06.2023 vide Resolution No. 11 has approved the *Regulations of the Five Year Integrated Post Graduate Programmes (FYIPGP) in Choice Based Credit System (CBCS)* to be implemented within Dibrugarh University Campus with effect from the academic session 2023-2024.

The Regulations is attached herewith.

Issued with due approval.

Alayanka 18/07/2023
Deputy Registrar (Academic)
Dibrugarh University.
Alayanka

Copy to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University for favour of information.
2. The Deans, Dibrugarh University, for favour of information.
3. The Registrar i/c, Dibrugarh University for favour of information.
4. The Chairperson, Committee Constituted for preparing the Regulations of the Five Year Integrated Post Graduate Programme, Dibrugarh University, for kind information.
5. The Heads of the Departments / Chairpersons, Centre for Studies, Dibrugarh University, for kind information and needful.
6. The Controller of Examinations, Dibrugarh University for kind information and necessary action..
7. The Programmer, Dibrugarh University for information and with a request to upload the notification in the Dibrugarh University Website.
8. File.

Alayanka 18/07/2023
Deputy Registrar (Academic)
Dibrugarh University
Alayanka

**REGULATIONS FOR THE FIVE-YEAR INTEGRATED
POST GRADUATE PROGRAMMES (FYIPGP)
IN CHOICE BASED CREDIT SYSTEM (CBCS)
IN DIBRUGARH UNIVERSITY**

(with effect from the academic session 2023-2024)

*[As approved by the 128th Meeting of the Academic Council,
Dibrugarh University held on 30.06.2023
vide Resolution No. 11]*



**DIBRUGARH UNIVERSITY
DIBRUGARH-786 004
ASSAM, INDIA**

01. TITLE & COMMENCEMENT:

- 01.01 These Regulations shall be called **‘The Dibrugarh University Regulations for the Five Year Integrated Post Graduate Programmes (FYIPGP) under Choice Based Credit System (CBCS), 2023.’**
- 01.02 These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours), Four Year UG Degree (Honours with Research) and Five-Year Integrated PG Degree within the Dibrugarh University Campus only, at present.
- 01.03 The Regulations shall be applicable to the students enrolled for the Five Year Integrated Post Graduate Programme (FYIPGP) of Dibrugarh University w.e.f., the 2023-24 academic session.
- 01.04 The Integrated PG Degree Programme is a Five Year Programme with an exit option after every year of completion of the defined Courses at each level, as per the FYIPGP Regulations of Dibrugarh University, 2023.
- 01.05 Students, who have successfully completed the requisite number of credits at each level so as to qualify for a degree (1 Year Certificate, 2 Year Diploma, 3 Year UG Degree, 4 Year Bachelor’s Degree with Honours, or 4 Year’s Bachelor’s Degree with Research, according to the minimum grade required for pass, will be awarded the commensurate degree in the discipline concerned after completion of each year of relevant study.
- 01.06 Students who successfully complete the entire Five Year Programme will be awarded the Integrated PG Degree in the discipline concerned.
- 01.07 Each semester of the ten Semesters required for completion of the Five Year Integrated Post Graduate Programme (FYIPGP) shall consist of 60 instructional days per semester, having at least 6 hours per day for Lectures, Seminars, Debates, Test Papers and Project instruction.

02. GENERAL:

- 02.01 Candidates who have passed the final examination under the 10+2 system or its equivalent with a minimum of 50% of marks in aggregate and with the concerned subject as a subject of study, are eligible to apply for admission to the Five-year Integrated PG Degree programme. However, the eligibility criterion is subject to modification, as per the directives of competent authorities.
- 02.02 The admission to the programme will be as per the Ordinances and Regulations of the University.
- 02.03 Procedure for admission will be decided from time to time by the University in accordance with the guidelines from competent authorities.
- 02.04 Students passing the Class XII examination with ranks from State Boards will be eligible to appear directly in the interview for selecting students to the FYIPGP. Students under CBSE courses shall come under ranking after proper normalization of marks.
- 02.05 Lateral entry to the VII semester shall be based on the Entrance Test to be conducted by the Department/Centre for Studies.
- 02.06 No candidate shall be admitted into the course after two weeks of its commencement. This however may be extended by not more than one week, with late fine, under very special circumstances at the discretion of the Department/University.
- 02.07 The intake to each Department/Centre for Studies will be decided by the University from time to time. However, at the UG Degree level, it should not be more than 50% of the seats offered at the PG level.
- 02.08 The duration of the FYIPGP will normally be **ten semesters**, spread over five academic years. The maximum duration for completion of the Integrated Five Year PG Programme will be **nine years**.
- 02.09 The award of the Five-year Integrated PG degree will be recommended by the **Controller of Examinations, Dibrugarh University** and approved by **the Vice Chancellor, Dibrugarh University** in accordance with the regulations of the University.

03. OBJECTIVES OF THE FYIPGP REGULATIONS:

- 03.01 To conduct the Five Year Integrated PG Programme (FYIPGP) in Dibrugarh University – which includes also the degrees leading to an UG Certificate, the UG Diploma, the Three Year UG Degree, the Four Year UG Degree (Honours), the Four Year UG Degree (Honours with Research) and the Five-Year PG Degree Programme (s) in various fields of Study/Discipline as per the guidelines of UGC’s Curriculum and Credit Framework in the light of NEP, 2020.
- 03.02 To provide a multidisciplinary set-up to build vibrant communities of scholars and enable the students to become well equipped across disciplines including artistic, creative, and analytical subjects as well as sports, and also to develop active research communities across disciplines, to increase resource efficiency across Higher education.
- 03.03 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 03.04 To provide a student centric, flexible, choice-based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by them as per their interest.
- 03.05 To provide students exposure to Courses of learning in Higher education within the Dibrugarh University campus, with its resources and facilities, with a focus on learning a discipline in an integrated and graded manner.

04. GRADUATE ATTRIBUTES:

All Graduates who complete the Integrated PG Programmes of Study under Dibrugarh University should manifest the following Student Learning Outcomes specifically:

- 04.01 Learning Outcomes of the Disciplinary and Interdisciplinary Courses of Study: All Graduates should be able to demonstrate the

acquisition of: -

- 04.01.01 Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
 - 04.01.02 Practical, professional, and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
 - 04.01.03 Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.
 - 04.01.04 Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar contexts.
 - 04.01.05 Values and attitudes to appreciate the role of a discipline in the context of social problems and solutions, along with a multicultural perspective and holistic development of the personality of each student of Higher education within the Dibrugarh University campus, along with continuously graded Courses of learning a discipline in an integrated manner.
- 04.02. Generic Learning Outcomes: All Graduates of the Integrated PG Programme under Dibrugarh University should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

05. ADMISSIONS:

05.01 Admission process:

- 05.01.01 The admission process starts immediately after declaration of Class XII results of the various School Boards.
- 05.01.02 No candidate shall be eligible for admission after a lapse of more than three years from the year of passing the previous qualifying examination.
- 05.01.03 The year of admission will not be taken into account while calculating 3 years from the year of passing the previous qualifying examination.
- 05.01.04 The intake of each Department/ Centre for Studies of the University will be 50% of the regular intake of the existing PG Programmes of study; or may be decided by the University from time to time.
- 05.01.05 Newspaper Notice/Notification through University websites inviting applications for admission into the different Programmes shall be issued by the Registrar of the University as per the Academic Calendar of the University.
- 05.01.06 **Statutory Reservation policy of the government shall be followed in case of selection of eligible candidates for admission.**
- 05.01.07 The admission to the Programme will be as per the Ordinances and Regulations of Dibrugarh University.

05.02 Registration:

- 05.02.01 A student who is selected for enrolment for the Programme offered by the University Department or Centre for Studies will have to complete the admission procedure and get himself/herself registered within the notified time period.

05.02.02 Registration shall be valid for **09 years** from the academic year in which the registration is granted.

06. ELIGIBILITY CRITERIA:

Minimum eligibility criteria for multiple entry points of the Five Year Integrated Post Graduate Programmes (FYIPGP) are:

- 06.01 *1st Year:* Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by concerned Department /Centre for Studies or the University/National Level Testing Agency/State Level Testing Agency etc.
- 06.02 *2ndYear:* A Certificate obtained after successful completion of 1 year (2 semesters) of the Undergraduate programme. These students are to take admission in the 2ndyear within a period of three years from obtaining the UG Certificate from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- 06.03 *3rdYear:* A Diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG Diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- 06.04 *4th Year (Honours):* A three year UG degree after successful completion of three years (6 semesters) obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the Degree within the stipulated maximum period of seven years.
- 06.05 *4th Year (Honours with Research):* A three year UG degree after the successful completion of three years (6 semesters) **with a minimum**

of 7.5 CGPA, obtained from Dibrugarh University or any other University/Institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

- 06.06 *5th Year (PG Programme):* A four-year Bachelor's Degree (Honours/Honours with Research) after successful completion of 8 semesters, obtained from Dibrugarh University or any other University/Institution recognized by Dibrugarh University. Students who have completed the Four Year Under-Graduate Programme (FYUGP) from different Colleges under Dibrugarh University will also have a chance to secure lateral entry into the 5th year PG programme. These students are to complete the PG degree within the stipulated maximum period of **nine years from date of registration into the FYUGP or FYIPGP.**

07. DEFINITIONS OF THE EXIT LEVEL PROGRAMMES UNDER THE FIVE YEAR INTEGRATED PROGRAMME OF DIBRUGARH UNIVERSITY:

Integrated PG programmes will include the following exit options, which a student may use to exit at any point of time they feel like:

- 07.01 *UG Certificate programme:*** UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the Degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.
- 07.02 *UG Diploma Programme:*** UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of

study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV if, in addition, they complete one work based/skill based vocational course/Internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the Degree programme within a period of three years and complete the degree within the maximum period of seven years.

07.03 *Three Year UG Degree Programme (B.A, B.Sc, B.Com and Bachelors in other disciplines) with single Major:* Students who wish to undergo a 3-year (6 semesters) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time.

07.04 *Four Year UG Honours Degree Programme (B.A., B.Sc., B.Com and Bachelors in other disciplines) with single major:* Students who wish to undergo a 4-year (8 semesters) UG programme, without research, shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

07.05 *Four Year UG Programme with Honours with Research (B.A, B.Sc, B. Com and Bachelors in other disciplines) with single major:* Students who wish to undergo a 4-year (8 semester) UG programme **with a research component**, shall be awarded UG Honours with research degree in the Major discipline after successful completion of four years with a rigorous research project/ dissertation, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

07.06 *Five Year Integrated PG Programme:* Students who wish to undergo a five-year (10 semesters) PG Programme shall be awarded PG

Degree in the Major discipline after successful completion of five years of the Programme with a minimum of 220 credits. The students who have completed Dissertation **OR** research projects in the Undergraduate programme in the 4th Year, can select **DSE Courses** offered by the Department/ Centre for Studies in lieu of the Dissertation. The rest of the students who have not completed any Dissertation or Project work in the Undergraduate level are required to complete it in the 5th year of the Integrated PG programme.

08. DIRECTORATE FOR THE FYUGP IN DIBRUGARH UNIVERSITY:

08.01 A Directorate for the Four Year Undergraduate Programme (FYUGP) within the Dibrugarh University Campus shall be constituted and it will consist of the following members:

- Director/Chairperson - One Senior Professor of DU
- Members (at least 06) - Professor/ Associate Professor/ Assistant Professors from the different Faculty Boards offering the FYUGP Programme
- The Controller of Examinations
- The Dy. Registrar(Academic) - Convenor

08.02 Functions and Responsibilities:

- To manage the process of Course transaction of the FYUGP in each Semester
- To strategise and implement centrally the various Courses such as SECs / Internship / AECs, etc.
- To prepare a Routine centrally for conduct of the FYUGP including the transaction of the common Courses.
- To co-ordinate with the Controller of Examination for the smooth conduct of the In Semester and End Semester examinations and the declaration of results of the different levels of the FYUGP.

09. MONITORING OF THE PROGRAMME:

09.01 Monitoring of the Five Year Integrated Post Graduate Programmes

shall be done by separate Committees at two levels; viz.,:

- A. The University Level Monitoring Committee (ULMC)
- B. The Department/Centre for Studies Level Monitoring Committee (DLMC/CLMC)

09.02 The University Level Monitoring Committee (ULMC) and the DLMC/CLMC for FYIPGP under CBCS shall be jointly responsible for the monitoring and conduct of the Five Year Integrated Post Graduate Programmes under this system.

09.03 The ULMC will be headed by a Director to oversee the overall progress and the implementation of the FYIPGP within the Dibrugarh University Campus. The term of appointment of the Director will be for a period of three years, initially.

09.04 As envisaged in the Regulations, these Committees shall finalize the Academic Calendar and the conduct of the Integrated PG Programmes in the University Departments and Centres for Studies.

09.05 The Committees shall suggest amendments, if any, to the Regulations. All Committees mentioned above, shall meet at least two times in a Semester, at the beginning and at the very end of the Semester. 50% of the total number of members of the respective Committees shall form the quorum of the Committee.

09.06 The University Level Monitoring Committee (ULMC): There shall be a ULMC to monitor the University level implementation of the FYIPGP in Dibrugarh University.

09.06.01 The ULMC will monitor the progress and implementation of the FYIPGP within the Dibrugarh University campus.

09.06.02 This Committee, constituted for the Five Year Integrated Post Graduate Programmes (FYIPGP) of the University, shall be responsible for the conduct of the Integrated PG Programmes under CBCS mode.

09.06.03 The results of all the examinations of the FYIPGP under Dibrugarh University shall have to be placed before

this Committee for its recommendation before a declaration of the same by the Office of the Controller of Examinations, Dibrugarh University.

09.06.04 The University Level Monitoring Committee shall also serve as an Appellate Committee to examine and settle the complaints not redressed by the DLMC/CLMC.

09.06.05 This Committee shall be constituted as given below:

- Chairperson: The Vice Chancellor, Dibrugarh University
- Members:
 - Director of the ULMC of Dibrugarh University.
 - Deans of the various Faculties of Studies offering the FYIPGP
 - HoDs/Chairpersons of the various Departments/Centres for Studies offering FYIPGP in their Departments/Centres for Studies
 - Controller of Examinations, Dibrugarh University
 - Dy. Registrar (Academic) - Convener

09.07 Department/Centre Level Monitoring Committee (DLMC/CLMC):

09.07.01 There shall also be a DLMC/CLMC to monitor and supervise the implementation of the FYIPGP in individual Departments and Centres for Studies, so as to ensure the smooth conduct of the Courses and their evaluation.

09.07.02 This Committee shall examine the complaints, if any, from aggrieved students regarding the evaluation.

09.07.03 The HoD/Chairperson shall be the Chair of the Committee and a teacher selected by the DLMC/CLMC from among its members shall be the Convener.

09.07.04 The members of the DLMC/CLMC shall include:

- Chairperson: HoD/Chairperson of Centre for Studies
- All the teachers teaching the various Courses of the FYIPGP
- The Coordinator of concerned DQAC

10. OTHER DEFINITIONS:

- 10.01 Department: The term 'Department' is used to mean a Department of Dibrugarh University.
- 10.02 Centre for Studies: The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh University/a College/Institute affiliated to/ permitted by Dibrugarh University
- 10.03 Programme: The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma, Degree or PG Degree.
- 10.04 Course: A "Course" means one of the specified units which goes to comprise a programme of study.
- 10.05 Academic Year: An 'Academic Year' means a period of twelve months consisting of two semesters.
- 10.06 Semester: The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- 10.07 Semester Duration: A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
- 10.08 In-semester: The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.

10.09 End-semester: The word “end-semester” is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.

10.10 Credit: A ‘credit’ is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (specified as a minimum of 15 weeks as per UGC). A course may have only a Lecture component or a Lecture and Tutorial component or a Lecture and Practicum component or a Lecture, Tutorial and Practicum component, or only Practicum component. Credit shall be defined as:

Sl. No.	Components	Number of hours per week	Number of hours per Semester	Credit
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work, Seminar/Group Discussion	2 hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projectsetc.	3 Hours	45 ours	1

10.11 Academic Bank of Credits (ABC): The ‘Academic Bank of Credits (ABC)’ is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs), through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.

10.12 Institution Registration for ABC:

10.12.01 The HEIs shall register on NAD/ABC in the concerned

portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

- 10.12.02 Institution shall advise the students to register on ABC through the ABC portal
 - 10.12.03 Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible on students Identity card also.
 - 10.12.04 Institution shall display the posters and templates and place them on the canteen, library, notice board and around the playground or the place where there is maximum movements of students
 - 10.12.05 Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.
- 10.13 Student Registration: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records have to be submitted to the parent affiliating institution.
- 10.14 Credit Transfer: Inter-Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from another University has to fulfill the minimum credit requirements as prescribed by Dibrugarh University.
- 10.15 Academic Flexibility: 'Academic Flexibility' is the provision for innovative and inter-changeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree/PG Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-

long learning.

- 10.16 Credit accumulation: 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
- 10.17 Credit recognition: 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.
- 10.18 Credit redemption: 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.
- 10.19 Credit transfer: 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.
- 10.20 Course teacher: A 'Course teacher' is a teacher, or any person, who is engaged by the University for teaching a Course. S/he shall perform the following functions:
- 10.20.01 Teaching and Evaluating the Courses approved by the statutory authorities.
 - 10.20.02 Maintaining attendance and performance records of all the students registered for the Course(s) s/he teaches.
 - 10.20.03 Conducting In-semester Assessment from time to time; i.e., *Internal Assessment*
 - 10.20.04 Involving himself/herself in the preparation and moderation of question papers, evaluation, scrutiny

and finalization of results of the Course(s) etc. whenever needed.

10.20.05 Participating in various curricular and co-curricular activities as and when necessary.

10.20.06 Preparing the Syllabii of different Courses, whenever necessary, for due approval of the appropriate authorities.

11. SYLLABUS:

The syllabus for each Course, at all the different levels of education under the Five Year Integrated Post Graduate Programmes (FYIPGP), shall be framed by the Course teachers of the varied Courses of the concerned University Department(s)/ Centre(s) and duly recommended by the Board of Studies concerned, the PG Board and the Academic Council of Dibrugarh University.

12. COURSE STRUCTURE:

The Course Structure of the Integrated PG Programmes shall be as per the Course Structure given in *Annexure I*. The varied Courses, to be taught at all the different levels of education, under the Five Year Integrated Post Graduate Programmes (FYIPGP), are described in the next Table:

Sl.No	Category of the course	Course	Description
1	Major/Core Discipline: Major discipline provides an opportunity to a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	<ul style="list-style-type: none"> Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through Core courses of the majordiscipline.
2	Minor discipline: Students who take a sufficient number of Courses in a discipline, or in an inter-disciplinary area of	Minor discipline	The Minor discipline helps a student to gain a broader understanding of a subject - beyond the Major discipline.

	study other than the chosen Major will qualify for a Minor in that discipline.		
3	<p>Multi-Disciplinary Generic Elective Course (GEC):</p> <p>All UG students are required to undergo 3 (three) Introductory level Courses relating to any of the broad disciplines.</p> <p>These Courses are intended to broaden the intellectual experiences and form part of a liberal Arts and Science education.</p> <p><i>However, students shall not be allowed to choose, or repeat, any of those courses already undergone at the Higher Secondary level (12th class) and the discipline in which he/she has chosen as Major.</i></p>	Multi-Disciplinary Generic Elective-Natural Sciences	<ul style="list-style-type: none"> • Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. • Each Department/Centre for Studies shall offer GEC.
		Multi-Disciplinary Generic Elective-Social Sciences	<ul style="list-style-type: none"> • Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. • Each Department/Centre for Studies shall offer GEC.
		Multi-Disciplinary Generic Elective-Humanities	<ul style="list-style-type: none"> • Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. • Each Department/Centre for Studies shall offer GEC.
4	<p>Ability Enhancement Courses (AEC):</p> <p>These Courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writingskills.</p>	Language (MIL/Regional Language)	<ul style="list-style-type: none"> • Students are required to achieve competency in the use of a Modern Indian Language (MIL) or the Regional Language. • All language disciplines except English shall offer Language Courses
		Language and Communication Skills (English)	<ul style="list-style-type: none"> • Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. • Department of English shall offer this Course.

		Mathematical and Computational Thinking and Analysis	<ul style="list-style-type: none"> • Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as Astronomy, Biology, Chemistry, Economics, the environment, Geological Sciences, Physics and Sociology etc. • These Courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. • The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
5	Value Added Courses (VAC): These Courses aim to enable the students to acquire and demonstrate certain values, required for a meaningful living in today's world	Health and Wellness	<ul style="list-style-type: none"> • The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	<ul style="list-style-type: none"> • Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/Science	<ul style="list-style-type: none"> • This Course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. • There shall be more emphasis on community-based activities.

		Digital and Technological Solutions/Digital Fluency	<ul style="list-style-type: none"> • Courses in cutting-edge areas that are fast gaining prominence, such as Artificial Intelligence (AI), 3-D machining, Big Data analysis, and Machine learning, with important applications to health, environment, and sustainable living will also be woven into the Undergraduate level of education for enhancing the employability of the youth.
		Understanding India	<ul style="list-style-type: none"> • This Course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. • The Course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society and the world at large.
6	Skill Enhancement Courses (SEC)		<ul style="list-style-type: none"> • These Courses are aimed at imparting practical skills, hands-on training, soft skills etc. to enhance the employability of the students.
7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):		<ul style="list-style-type: none"> • The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works.

8	Field-based learning/ Project		<ul style="list-style-type: none"> • The Field-based Learning or Project will attempt to provide opportunities for students to understand the different socio-economic contexts. • It will aim at giving students exposure to development-related issues in rural and urban settings. • It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. • Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship		<ul style="list-style-type: none"> • Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
10	Research Project		<ul style="list-style-type: none"> • All students pursuing the Five-Year Integrated Post Graduate Programme (FYIPGP) will be required to take up research oriented advanced courses, research methodology courses and a research project before the completion of the Programme, either in the 4th Year or in the Final Year.
11	Discipline Specific Courses (DSC)		<ul style="list-style-type: none"> • The Discipline Specific Course (DSC) will be the subject of Main Focus in which the student has been awarded the FYUGP (Bachelors Degree Honours/Honours with Research) or the Discipline which a student had as his/her Major at the FYUGP level.

12	Discipline Specific Electives (DSE)	<ul style="list-style-type: none"> • Discipline Specific Electives (DSEs) will be related to the Core discipline, but will be more Intra-disciplinary and/or Inter-disciplinary in nature. • These Courses will enhance the knowledge level of the students at the Master's Level, in order to introduce them to emerging new areas in their Core discipline.
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NB:

- *A Course may also take the form of a Dissertation / Project work / Practical training / Fieldwork /Book Review / Internship, etc.*
- *A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the Degree.*

13. COURSE ENROLMENT:

- 13.01 Credits Required: The minimum and maximum credits to be opted by a student for qualifying of the Five Year Integrated Post Graduate Programme (FYIPGP) shall be as per the Course Structure given as **Annexure - I**.
- 13.02 Change in Major: Students shall be allowed to change Major within the broad discipline, at the end of the second semester by giving him/her sufficient time to explore inter-disciplinary Courses during the first year. *The HEIs may create 10% additional seats over and above the sanctioned strength so as to accommodate the request for a change of Major.*
- 13.03 Change in Minor: Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a Major obtains a minimum of 12 credits from another discipline (as Minor), then the student will be awarded a Bachelor degree in the previous (Major) with a Minor in the latter.

14. REQUIREMENT OF ATTENDANCE:

- 14.01 Students who secure a minimum of 75% attendance in the aggregate for all the Courses of a semester taken together alone will be allowed to register for End Semester Evaluation.
- 14.02 Others have to repeat the semester along with the next batch, unless they could make up the shortage of attendance through condonation.
- 14.03 Condonation of shortage of Attendance will be according to the existing rules of the University.

15. EXAMINATION AND EVALUATION:

- 15.01 Examination and evaluation shall be done on a continuous basis, at least two times during a Semester, including the End Semester Examination.
- 15.02 There shall be **30% marks** for In-semester assessment and **70% marks** for End-semester assessment in each Course during every semester.
- 15.03 There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.
- 15.04 In-Semester Assessment:
 - 15.04.01 In In-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the Courses may be employed.
 - 15.04.02 The students shall be informed in advance about the nature of assessment.
 - 15.04.03 Students shall be required to compulsorily attend the In-semester assessment including appearing in the sessional tests, failing which they will not be allowed to appear for the End-semester examination.
 - 15.04.04 A Student ordinarily, cannot repeat In-semester examinations. However, a Department/Centre for

Studies may arrange special In-semester examination whenever necessary.

15.05 End-Semester Examination:

- 15.05.01 There shall be one End semester examination carrying 70% Marks in each Course of a Semester covering the entire syllabus prescribed for the Course.
- 15.05.02 The End semester examination is normally a written/laboratory-based examination / Project Work / Dissertation.
- 15.05.03 The Controller of Examinations shall make necessary arrangements to notify the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and as per the Academic Calendar notified by the University.
- 15.05.04 The time given for End-semester examinations for each Course shall be based on the credits/marks of the Course.
- 15.05.05 Emphasis needs to be given on problem solving, application-level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.

15.06 Mode of Conduct of End Semester Examinations: The mode of the conduct of the End-semester examinations of the Practical/Dissertation Courses shall be partially external as below:

- 15.06.01 The end-semester examinations of all the Practical/ Dissertation Courses shall be conducted by a Board of Examiners consisting of the Internal examiner (the concerned course teacher) and an External examiner appointed by the Controller of Examinations.
- 15.06.02 A student shall not be allowed to take more than one full Course as project work in a single semester. The mode of end-semester examination and evaluation of

the Course shall be specified in the detailed syllabus of the Course concerned.

15.06.03 End-semester practical examinations shall normally be held before the theory examinations.

15.07 Betterment Examination:

15.07.01 A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/4year programme, **only once**. In this case, the higher marks secured by the student shall be retained.

15.07.02 The candidates shall have to apply for Betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the Betterment examination with the regular batch.

15.07.03 No Betterments shall be allowed in the Practical/ Project/ Dissertation/ Internship examinations.

16. GRADING SYSTEM:

The following scale of Grading System shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade	Letter Grade meaning	Grade Point
O	Outstanding	10 (Marks securing 90% and above)
A+	Excellent	9 (Marks securing 80%-90%)
A	Very Good	8 (Marks securing 70% -80%)
B+	Good	7 (Marks securing 60% -70%)
B	Above Average	6 (Marks securing 50% -60%)
C	Average	5 (Marks securing 40%- 50%)
P	Pass	4 (Marks securing 30%-40%)
F	Fail	0
Ab	(absent)	0

- *Exclusive Class Interval technique shall be followed in calculation of Grade Point.*

17. COMPUTATION OF THE SGPA AND THE CGPA:

The procedure to compute the SGPA and CGPA are given below:

17.01 The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the Courses taken by a student and the sum of the number of credits off all the

Courses undergone by a student over a semester.

$$SGPA (S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where, C_i is the number of credit of the i th course and G_i is the grade point scored by the student in the i th Course.

- 17.02 The CGPA is also calculated in the same manner taking into account all the Courses undergone by a student over all the semesters of a Programme.

$$CGPA (S_i) = \frac{\sum C_i S_i}{\sum C_i}$$

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- 17.03 Conversion of CGPA in to percentage (%): CGPA will be multiplied by 10. Thus, Percentage of marks = (CGPA X10)

- 17.04 The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.

- 17.05 A student is considered to have completed a Course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).

- 17.06 If a candidate secures 'F' grade in a Course, he/she shall have to re-appear in the Course in the next legitimate chance.

- 17.07 If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with the next regular batch.

- 17.08 The ABSENT or 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

17.08.01 If a candidate fails to appear in any Course(s) in an end semester examination.

17.08.02 If a candidate fails to submit the project work/dissertation/ assignment of an end semester examination.

17.08.03 If a candidate is certified as not eligible to appear in any Course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.

17.09 The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting Project work/Dissertation/Assignment etc.

18. TRANSCRIPT:

The University may issue a consolidated Transcript, upon payment of a prescribed fee, which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Programme and Course Titles in details, medium of instruction and programme duration. The Transcript should clearly mention that the Degree awarded is as per the Regulations of the Five Year Integrated Post Graduate Programme (FYIPGP) of Dibrugarh University.

19. MENTOR MENTEE FORUM:

There shall be Mentor Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

19.01 Responsibilities of the Mentor-Mentee Forum:

- Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc or in any other academic activities.

- Orienting the mentees on the details of the Regulations of the Five Year Integrated Post Graduate Programme (FYIPGP).
- Orienting the mentees with the Academic Schedule, including the dates of assessment, and the syllabus coverage for each assessment.
- Analyzing the performance of the mentees at the end of each of the tests and finding the ways to improve performance, if required.
- Conducting at least one meeting in a month

19.02 Functions of the Mentor Mentee Forum:

- To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.
- To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.
- Guide the mentees in various academic functions.
- Monitor the academic performances of the mentees.
- Organize mentor mentee meeting.

20. OTHERS:

- a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c. The University Level Monitoring Committee (ULMC) of Dibrugarh University and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution of this Regulation.

21. PROGRAMME STRUCTURE:

The 5 year Integrated PG Programme (FYIPGP) shall follow the 4+1 year pattern with 8 semesters of the FYUGP in the first 4 years and the final 2

semesters in 1 year.

The Schedule of Courses of the **first eight semesters** shall be as per the FYUGP Regulations under CBCS as per NEP 2020, notified by the Dibrugarh University vide Notification No. DU/DR-A/DU (Regulations-FYUGP)/23/385 dated 19-05-2023.

For detailed Structure, please see the Annexures; viz., **ANNEXURE - I and ANNEXURE - II**

Annexure - I

Year	Semester	Course	Title of the Course	Total Credit
Year 01	1 st Semester	C - 01		4
		Minor 01		4
		GEC - 01		3
		AEC 01	Modern Indian Language	4
		VAC 01	Understanding India	2
		VAC 02	Health and Wellness	2
		SEC 01		3
	Total			22
	2 nd Semester	C - 02		4
		Minor 02		4
		GEC 02		3
		AEC 02	English Language and Communication Skills	4
		VAC 03	Environmental Science	2
		VAC 04	Yoga Education	2
SEC 02			3	
Total			22	
<p style="text-align: center;"><i>The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill based courses earned during 1st and 2nd Semester</i></p>				
Year 02	3 rd Semester	C - 03		4
		C - 04		4
		Minor 03		4
		GEC 03		3
		SEC - 03		3
		VAC 03	Digital and Technological Solutions / Digital Fluency	2
		AEC 03	Communicative English / Mathematical Ability	2
	Total			22
	4 th Semester	C - 05		4
		C - 06		4
		C - 07		4
		C - 08		4
		Minor 04		4
			Community Engagement (NCC /NSS /Adult Education /Student mentoring / NGO /Govt. Institutions, etc)	2
Total			22	
Grand Total (Semester I, II, III and IV)				88
<p style="text-align: center;"><i>The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term</i></p>				
Year 03	5 th Semester	C - 09		4
		C - 10		4
		C - 11		4
		C - 12		4
		Minor 05		4
			Internship	2
	Total			22

	6 th Semester	C - 13		4	
		C - 14		4	
		C - 15		4	
		C - 16		4	
		Minor 06		4	
			Project		2
		Total			22
Grand Total (Semester I, II, III and IV, V and VI)				132	
<i>The students on exit shall be awarded Bachelor 's Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 132 Credits on completion of Semester 6</i>					
Year 04	7 th Semester	C - 17		4	
		C - 18		4	
		C - 19		4	
		Minor 07		4	
			Research Ethics and Methodology		4
			Research Project – I (Development of Project / Research Proposal and Review of Related literature) / 1 DSC in lieu of Research Project		2
		Total			22
	8 th Semester	C - 20		4	
		C - 21		4	
		C - 22		4	
		Minor 08		4	
			Dissertation (Collection of Data, Analysis and Preparation of Report) / 2 DSCs of 3 credits each in lieu of Dissertation		6
		Total			22
Grand Total (Semester I, II, III and IV, V, VI, VII and VIII)				176	
<i>The students on exit shall be awarded Bachelor's Degree with Honours (in the Field of Study/Discipline) OR (Honours with Research) (4 years) after securing the requisite 176 Credits on completion of Semester 8</i>					

The Structure of the Course-set up in the 5th Year (9th & 10th Semesters) of the FYIPGP will be as given below:

The Schedule of Courses of the last two semesters of the FYIPGP shall be as follows:					
Year	Semester	Course	Title of the Course	Total Credit	
Year 05	9 th Semester	DSC - 01		4	
		DSC - 02		4	
		DSE - 01		4	
		DSE - 02		4	
		DSE - 03		4	
			Dissertation (Writing a Research Proposal and Review of Related Literature) / Academic Writing / 1 Community project proposal / Lab Work/ Book review of 2 credits in lieu of Dissertation**for those who have already done a dissertation in their 4th year at the UG level of the FYUGP.		2
		Total			22

10th Semester	DSC - 03		4
	DSC - 04		4
	DSE - 04		3
	DSE - 05		3
		Dissertation (Collection of Data, Analysis and Preparation of Report) / 2 DSE Courses of 4 credits each in lieu of Dissertation for those who have already done a dissertation in their 4th year at the UG level of the FYUGP.	8
	Total		22
Grand Total (Semester I, II, III, IV, V, VI, VII, VIII, IX & X)			220
The students on exit shall be awarded a PG Degree (in the Field of Study/Discipline), or Integrated 5 years PG Degree)after securing the requisite 220 Credits on completion of Semester 10			
EXIT WITH PG DEGREE IN THE CORE DISCIPLINE			

Abbreviations Used:

- C = Core / Major
- VAC = Value Added Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- GEC = Generic Elective Course
- DSC - Discipline Specific Course (Maximum 04 Courses) - 5th Year
- DSE - Discipline Specific Elective (Minimum 05 Courses) - 5th Year
