

OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY :: DIBRUGARH

Ref. No. DU/DR-A/131st AC/Regulations (Revised)-FYIPGP/2024/1404

Date: 25.07.2024

NOTIFICATION

As recommended by the Committee constituted vide no. DU/DR-A/130th AC/Committee /2024/1063, dated 02.05.2024 to examine the matters related to the implementation of NEP, 2020 and Joint Meeting (Special) of the Under Graduate Board (128th) and Post Graduate Board (155th), Dibrugarh University held on 06.06.2024, the 131st Meeting (Special) of the Academic Council, Dibrugarh University held on 13.06.2024 vide Resolution No. 01(b) has approved the Revised Regulations of Five Year Integrated Post Graduate Programme (FYIPGP) with effect from the academic session 2024-2025 as per the following details:

- From FYIPGP 3rd Semester for the students admitted in 2023-2024 session.
- (ii) For the students admitted in FYIPGP with effective from 2024-2025 session.

The Revised Regulations is attached herewith.

Issued with due approval.

Alagan 25/07/2024 Deputy Registrar (Academic)

Dibrugarh University

Copy for kind information and necessary action to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University.

2. The Deans, Dibrugarh University.

3. The Registrar, Dibrugarh University.

4. All the Heads and Chairpersons of the Teaching Departments and Centres of Studies, Dibrugarh University.

5. The Controller of Examinations i/c, Dibrugarh University.

6. The Joint / Deputy Controller of Examinations - 'B', 'C' & 'A', Dibrugarh University.

7. The Programmer, Dibrugarh University with a request to upload the notification in the Dibrugarh University Website. Algorita 5/07/2026

8. File.

Deputy Registrar (Academic)

Dibrugarh University

DIBRUGARH UNIVERSITY REGULATIONS (REVISED) FOR THE FIVE-YEAR INTEGRATED

POST GRADUATE PROGRAMMES (FYIPGP) IN CHOICE BASED CREDIT SYSTEM (CBCS), 2024

(with effect from the academic session 2024-2025)

[As approved by the 131st (Special) Meeting of the Academic Council,
Dibrugarh University held on 13.06.2024
vide Resolution No. 01(b)]



DIBRUGARH UNIVERSITY DIBRUGARH-786 004 ASSAM, INDIA

01. TITLE & COMMENCEMENT:

- O1.01 These Regulations shall be called 'The Dibrugarh University Regulations for the Five-Year Integrated Post Graduate Programmes (FYIPGP) under Choice Based Credit System (CBCS), 2024.
- 01.02 These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours), Four Year UG Degree (Honours with Research) and Five-Year Integrated PG Degree within the Dibrugarh University Campus only, at present.
- 01.03 The Regulations shall be applicable to the students enrolled for the Five-Year Integrated Post Graduate Programme (FYIPGP) of Dibrugarh University, w.e.f. the 2024-25 academic session.
- 01.04 The Integrated PG Degree Programme is a Five-Year Programme with an exit option after every year of completion of the defined Courses at each level, as per the FYIPGP Regulations of Dibrugarh University, 2024.
- 01.05 Students, who have successfully completed the requisite number of credits at each level to qualify for a degree (1 Year Certificate, 2 Year Diploma, 3 Year UG Degree, 4 Year Bachelor's Degree with Honours, or 4 Year's Bachelor's Degree with Honours and Research, according to the minimum grade required for pass, will be awarded the commensurate degree in the discipline concerned after completion of each year of relevant study.
- 01.06 Students who successfully complete the entire Five-Year Programme will be awarded the Integrated PG Degree in the discipline concerned.
- 01.07 Each semester of the <u>ten Semesters</u> required for completion of the Five-Year Integrated Post Graduate Programme (FYIPGP) shall consist of 60 instructional days per Semester having at least 6 hours per day for Lectures, Seminars, Debates, Test Papers and Project instruction.

01.08 Students will also have the option to adopt the Single Major with minor to complete their three year or Four-Year Degree Programme or Double Major to complete their three year or Four-Year Degree Programme.—Double Major option will be provided as per the discretion and provisions of Dibrugarh University.

02. GENERAL:

- 02.01 Candidates who have passed the final examination under the 10+2 system or its equivalent with a minimum of 50% of marks in aggregate and with the concerned subject as a subject of study, are eligible to apply for admission to the Five-year Integrated PG Degree programme. However, the eligibility criterion is subject to modification, as per the directives of competent authorities.
- 02.02 The admission to the programme will be as per the Ordinances and Regulations of the University.
- 02.03 Procedure for admission will be decided from time to time by the University in accordance with the guidelines from competent authorities.
- 02.04 Students passing the Class XII examination with ranks from state boards will be eligible for directly appearing in the interview. Students under CBSE courses shall come under ranking after proper normalization of marks.
- 02.05 Lateral entry to the VII semester shall be based on the Entrance Test to be conducted by the Department/ Centre for Studies.
- 02.06 No candidate shall be admitted into the course after two weeks of its commencement. This however may be extended by not more than one week, with late fine, under very special circumstances at the discretion of the Department/University.
- 02.07 The intake to each Department/Centre for Studies will be decided by the University from time to time. However, at the UG Degree level, it should not be more than 50% of the seats offered at the PG level.
- 02.08 The duration of the FYIPGP will normally be ten semesters, spread

- <u>over five academic years</u>. The maximum duration for completion of the Integrated Five Year PG Programme will be **nine years**.
- 02.09 The award of the Five-year Integrated PG degree will be recommended by the Controller of Examinations, Dibrugarh University and approved by the Vice Chancellor, Dibrugarh University in accordance with the regulations of the University.

03. OBJECTIVES OF THE FYIPGP REGULATIONS:

- 03.01 To conduct the Integrated PG Programme in Dibrugarh University which includes also the degrees leading to an UG Certificate, the UG Diploma, the Three Year UG Degree, the Four Year UG Degree (Honours), the Four Year UG Degree (Honours with Research) and the Five-Year PG Degree Programme (s) in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP,2020.
- 03.02 To provide a multidisciplinary set-up to build vibrant communities of scholars and enable the students to become well equipped across disciplines including artistic, creative, and analytical subjects as well as sports, and to develop active research communities across disciplines, to increase resource efficiency across Higher education.
- 03.03 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 03.04 To provide a student centric, flexible, choice-based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.
- 03.05 To provide students exposure to Higher education within the Dibrugarh University campus, with its resources and facilities along with continuously graded Courses of learning a discipline in an integrated manner.

04. GRADUATE ATTRIBUTES:

All Graduates who complete the Integrated PG Programmes of Study under Dibrugarh University should manifest the following Student Learning Outcomes specifically:

- 04.01 <u>Learning Outcomes of the Disciplinary and Interdisciplinary Courses</u>
 of Study: All Graduates should be able to demonstrate the acquisition of: -
 - 04.01.01 Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multi-disciplinary context.
 - 04.01.02 Practical, professional, and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
 - 04.01.03 Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.
 - 04.01.04 Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar contexts.
 - 04.01.05 Values and attitudes to appreciate the role of a discipline in the context of social problems and solutions, along with a multicultural perspective and holistic development of the personality of each student of Higher education within the Dibrugarh University campus, with its resources and facilities along with continuously graded Courses of learning a discipline in an integrated manner.
- 04.02. <u>Generic Learning Outcomes</u>: All Graduates of the Integrated PG Programme under Dibrugarh University should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning,

research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

05. ADMISSIONS:

05.01 Admission process:

- 05.01.01 The admission process starts immediately after declaration of Class XII results of the various School Boards.
- 05.01.02 No candidate shall be eligible for admission after a lapse of more than three years from the year of passing the previous qualifying examination.
- 05.01.03 The year of admission will not be considered while calculating 3 years from the year of passing the previous qualifying examination.
- 05.01.04 The intake of each Department of the University will be 50% of the regular intake of the existing PG Programmes of study, or may be decided by the University from time to time.
- 05.01.05 Newspaper Notice/Notification through University websites inviting applications for admission into the different Programmes shall be issued by the Registrar of the University as per the Academic Calendar of the University.
- 05.01.06 Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.
- 05.01.07 The admission to the Programme will be as per the Ordinances and Regulations of Dibrugarh University.

05.02 Registration:

05.02.01 A student who is selected for enrolment for the Programme offered by the University Department or Centre for Studies will have to complete the admission procedure and get himself/herself registered within the notified time period.

05.02.02 Registration shall be valid for 09 years from the academic year in which the registration is granted.

06. ELIGIBILITY CRITERIA:

Minimum eligibility criteria for multiple entry points of the Five Year Integrated Post Graduate Programmes (FYIPGP) are:

- 06.01 1st Year: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- 06.02 2nd Year: A Certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme or after successful completion of Diploma from Polytechnics after Class X. These students are to take admission in the 2ndyear within a period of three years from obtaining the UG Certificate from Dibrugarh University or any other University/institution or Diploma certificate from Polytechnics recognized by Dibrugarh University
- 06.03 *3rdYear:* A Diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rdyear UG programme within a period of three years from obtaining the UG Diploma from Dibrugarh University or any other Universitytion/Higher Education Institution (HEI) recognized by Dibrugarh University.
- 06.04 4thYear (Honours): A three-year UG degree after successful completion of three years (6 semesters) obtained from Dibrugarh Page **7** of **44**

University or any other University/institution recognized by Dibrugarh University. These students are to complete the Degree within the stipulated maximum period of seven years.

06.05 4th Year (Honours with Research): A three-year UG degree after the successful completion of three years (6 semesters) with a minimum of 7.5 CGPA, obtained from Dibrugarh University or any other University/Institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

06.06 5th Year (PG Programme): A four-year Bachelor's Degree (Honours/Honours with Research) after successful completion of 8 semesters, obtained from Dibrugarh University or any other University/Institution recognized by Dibrugarh University. Students who have completed the Four Year Under-Graduate Programme from different Colleges under Dibrugarh University and other HEIs will also have a chance to secure lateral entry into the 5th year PG programme based on the eligibility criteria determined by Dibrugarh University. These students are to complete the PG degree within the stipulated maximum period of nine years from date of registration into the FYUGP or FYIPGP.

07. MULTIPLE ENTRY AND MULTIPLE EXIT POLICY UNDER THE FIVE-YEAR INTEGRATED PROGRAMME OF DIBRUGARH UNIVERSITY:

Multiple Entry and Multiple Exit Policy for the Integrated PG Programme will be maintained as per NEP-2020. **Both lateral Entry and Exit will be facilitated**. University will make provisions for vacancy either by reserving a certain portion of seats for lateral entry by making entry provisions proportionate to the vacancy created due to the exit, or by creating some supernumerary seats in the range of 15-20%. University may adopt any provision and evaluation parameters for multiple entries, as per requirement.

Integrated PG programmes will include the following **exit options**, which a student may use to exit at any point of time they feel like:

- 07.01 *UG Certificate programme*: UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.
- diploma Programme: UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester IV if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.
- 07.03 Three Year UG Degree Programme (B.A., B.Sc., B.Com. and Bachelors in other disciplines) with single Major: Students who wish to undergo a 3-year (6 semesters) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 120 credits. Provision of double Major shall be implemented in due course of time.
- 07.04 Four Year UG Honours Degree Programme (B.A., B.Sc., B. Com. and Bachelors in other disciplines) with single Major: Students who wish to undergo a 4-year (8 semesters) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 160 credits.

Provision of double Major shall be implemented in due course of time.

- 07.05 Four Year UG Programme with Honours with Research (B.A., B.Sc., B.Com. and Bachelors in other disciplines) with single Major: Students who wish to undergo a 4-year (8 semester) UG programme with a research component, shall be awarded UG Honours with research degree in the Major discipline after successful completion of four years with a rigorous research project/ dissertation, securing a minimum of 160 credits. Provision of double Major shall be implemented in due course of time.
- a five-year (10 semesters) PG Programme: Students who wish to undergo a five-year (10 semesters) PG Programme shall be awarded PG Degree in the Major discipline after successful completion of five years of the Programme with a minimum of 200 credits. The students who have completed Dissertation OR research projects in the Undergraduate programme in the 4th Year, can select DSE Courses offered by the Department/ Centre for Studies in lieu of the Dissertation. The rest of the students who have not completed any Dissertation or Project work in the Undergraduate level are required to complete it in the 5th year of the Integrated PG programme.

Integrated PG programmes will include the following **entry options**, which a student may use to get an entry into a programme at any point of time they feel like:

- 7.07 Lateral Entry: Integrated PG Programme will have the provision of lateral entry into the 3rd Semester of the Programme for the students who have completed diploma from polytechnics after class X. This provision has been included to maintain parity with the National Credit Framework.
- **7.08 Entry Policy:** Students from other University/Institution will be allowed to enter the programme at any level (After completion of

UG Certificate, UG Diploma, Three year UG Programme, Four year Degree with Honours Programme, Four Year Degree with Honours and Research Programme) after securing the credit requirements of that level of the programme. Transfer of students from other Institution will be made as per the availability of seats and other provisions of Dibrugarh University. The concerned Departments will make necessary arrangements to ensure that the same courses shall not be repeated in case of transfer of students from other institutions.

08. DIRECTORATE FOR THE FYUGP IN DIBRUGARH UNIVERSITY:

- **08.01** Constitution of the Directorate for FYUGP within the Dibrugarh University Campus, shall consist of the following members:
 - Director/Chairperson One Senior Professor of DU
 - Members (at least 06) Professor/Associate
 Professor/Assistant Professors from the different Faculty
 Boards offering the FYUGP Programme
 - The Controller of Examinations
 - The Dy. Registrar(Academic) Convenor

08.02 Functions and Responsibilities:

- To manage the process of Course transaction of the FYUGP in each Semester
- To strategise and implement centrally the various courses such as SECs / Internship / AECs, etc.
- To prepare a Routine centrally for conduct of the FYUGP including the transaction of the common Courses.
- To co-ordinate with the Controller of Examination for smooth conduct of the In Semester and End Semester examinations and the declaration of results of the different levels of the FYUGP.

09. MONITORING OF THE PROGRAMME:

09.01 Monitoring of the Integrated P.G. Programmes shall be done by Committees at two levels; viz.,:

- A. The University Level Monitoring Committee (ULMC)
- B. The Department/Centre for Studies Level Monitoring Committee (DLMC/CLMC)
- **09.02** The University Level Monitoring Committee (ULMC) and the DLMC/CLMC for FYIPGP under CBCS shall be jointly responsible for the monitoring and conduct of the Five Year Integrated Post Graduate Programmes under this system.
- 09.03 The ULMC will be headed by the Director of the FYIPGP Directorate to oversee the overall progress and the implementation of the FYIPGP within the Dibrugarh University Campus. The term of appointment of the Director will be for a period of three years, initially.
- O9.04 As envisaged in the Regulations, these Committees shall finalize the Academic Calendar and the conduct of the Integrated PG Programmes in the University Departments and Centres for Studies.
- O9.05 The Committee shall suggest amendments, if any, to the Regulations.

 All Committees mentioned above shall meet at least two times in a Semester, at the beginning and at the very end of the Semester.

 50% of total number of members of the respective Committee shall form the quorum of the Committee.
- **O9.06** The University Level Monitoring Committee (ULMC): There shall be a ULMC to monitor the University level implementation of the FYIPGP in Dibrugarh University.
 - 09.06.01 The ULMC will monitor the progress and implementation of the FYIPGP within Dibrugarh University campus.
 - 09.06.02 This Committee constituted for the Five Year Integrated Post Graduate Programmes (FYIPGP) of the University shall be responsible for the conduct of the Integrated PG Programmes under CBCS mode.
 - 09.06.03 The results of all the examinations of the FYIPGP under Dibrugarh University shall have to be placed before

this Committee for its recommendation before declaration of the same by the Office of the Controller of Examinations, Dibrugarh University.

09.06.04 The University Level Monitoring Committee shall also serve as an Appellate Committee to examine and settle the complaints not redressed by the DLMC/CLMC.

09.06.05 This Committee shall be constituted as given below:

- <u>Chairperson</u>: The Vice Chancellor, Dibrugarh University
- Members:
 - Director of the ULMC/Director of the FYIPGP Directorate of Dibrugarh University.
 - Deans of the various Faculties of Studies offering the FYIPGP
 - HoDs /Chairpersons of the Departments/Centres for Studies offering FYIPGP in their Departments/Centres for Studies
 - Controller of Examinations, Dibrugarh University
 - Dy. Registrar (Academic) Convener

09.07 Department/Centre Level Monitoring Committee (DLMC/CLMC):

- 09.07.01 There shall be a Departmental/Centre for Studies DLMC/CLMC to monitor and supervise the implementation of the Integrated Post Graduate academic programmes, and the conduct of Courses and their evaluation.
- 09.07.02 This Committee shall examine the complaints, if any, from aggrieved students regarding the evaluation.
- 09.07.03 The HoD/Chairperson shall be the Chair of the Committee and a teacher selected by the DLMC/CLMC from among its members shall be the Convener.
- 09.07.04 The members of the DLMC/CLMC shall include:

- Chairperson: HoD/Chairperson of Centre for Studies
- All the teachers teaching the various Courses of the FYIPGP
- The Coordinator of concerned DQAC

10. OTHER DEFINITIONS:

- 10.01 <u>Department</u>: The term 'Department' is used to mean a Department of Dibrugarh University.
- 10.02 <u>Centre for Studies</u>: The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh University/a College/Institute affiliated to/ permitted by Dibrugarh University
- 10.03 <u>Programme</u>: The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma, Degree or PG Degree.
- **10.04** <u>Course</u>: A "Course" means one of the specified units which goes to comprise a programme of study.
- **10.05** <u>Academic Year</u>: An 'Academic Year' means a period of twelve months consisting of two semesters.
- **10.06** <u>Semester:</u> The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- **10.07** <u>Semester Duration</u>: A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
- **10.08** <u>In-semester</u>: The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
- **10.09** End-semester: The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.

10.10 <u>Credit</u>: A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (specified as a minimum of 15 weeks as per UGC). A course may have only a Lecture component or a Lecture and Tutorial component or a Lecture and Practicum component or a Lecture, Tutorial and Practicum component, or only Practicum component. Credit shall be defined as:

		Number of	f	
S1.	Components	hours per	hours per	Credit
No.		week	Semester	
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work,			
	Seminar/Group Discussion	2 hours	30 Hours	1
4	Experiential Learning,			
	Internship, Community			
	Engagement and services,	3 Hours	4E 24492	1
	Field visit/Industrial visit,	3 Hours	45 ours	1
	Studio Activities, Field			
	practices/projects etc.			

10.11 Academic Bank of Credits (ABC): The 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.

10.12 <u>Institution Registration for ABC</u>:

10.12.01 The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

- 10.12.02 Institution shall advise the students to register on ABC through the ABC portal
- 10.12.03 Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible on students Identity card also.
- 10.12.04 Institution shall display the posters and templates and place them on the canteen, library, notice board and around the playground or the place where there is maximum movements of students
- 10.12.05 Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.
- 10.13 <u>Student Registration</u>: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records has to be submitted to the institution.
- 10.14 <u>Credit Transfer</u>: Inter-Institutional transfer of Credits may be considered by the Dibrugarh University in compliance with the relevant Guidelines of the UGC and its FYIPGP Regulations. However, a candidate from any other university has to fulfill the minimum credit requirements as prescribed by Dibrugarh University.
- 10.15 Academic Flexibility: 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree/PG Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of lifelong learning.
- 10.16 <u>Credit accumulation</u>: 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the

students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.

- or other digital platforms: The MOOCs courses taken by the students through the online modes from SWAYAM platform or any other UGC approved online courses shall be considered for credit accumulation using the Academic Bank of Credit subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.
- 10.18 <u>Credit recognition</u>: 'Credit Recognition' means the credits earned through eligible/partneringHEIsandtransferreddirectlytotheABCbytheconcer nedHEIs.
- 10.19 <u>Credit redemption</u>: 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.
- 10.20 <u>Credit transfer</u>: Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.
- 10.21 Credit Transfer from MOOC in SWAYAM, Infosys Springboard or other digital platforms:
 - i. The MOOCs courses taken by the students through the online modes from SWAYAM platform, Infosys Springboard or any other UGC approved online courses shall be considered for credit transfer using the Academic Bank of Credit subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.

ii. Transfer of credits for course will be permitted if a proctored examination is carried out.

iii. If a student fails in an online course from SWAYAM, Infosys Springboard or any other equivalent platform, he/she has the option to take an equivalent course offered by the University of that particular semester. In this case, it will be the responsibility of the student to meet all the requirements of the course in order to sit for the examination.

- 10.22 <u>Course teacher:</u> A 'Course teacher' is a teacher or any person who is engaged by the University for teaching a Course. She/he shall perform the following functions:
 - 10.22.01 Teaching and Evaluating the Courses approved by the statutory authorities.
 - 10.22.02 Maintaining attendance and performance records of all the students registered for the Course(s) s/he teaches.
 - 10.22.03 Conducting In-semester Assessment from time to time; (Internal Assessment)
 - 10.22.04 Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny, and finalization of results of the course(s) etc. whenever needed.
 - 10.22.05 Participating in various curricular and co-curricular activities as and when necessary.
 - 10.22.06 Preparing syllabi of different Courses whenever necessary.

11. SYLLABUS:

The syllabus for each Course in the Integrated PG Programmes under the FYIPGP(for all the different levels)shall be framed by the Course teachers of the varied Courses of the concerned University Department(s)/ Centre(s) and recommended by the Board of Studies concerned and the Academic Council of

12. COURSE STRUCTURE:

The Course Structure of the Integrated PG Programmes shall be as per the Programme Structure given in *Annexure I (For Single Major) and Annexure II (For Double Major)*. The nature of the Courses for all the Five-Year Integrated PG Programmes shall be as shown in the next Table:

Sl. No	Category of the Course	Course	Description
1	Major/Core Discipline: Major discipline provides the opportunity for a student to pursue in- depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2	Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline. The Minor Discipline can be considered as Double Major discipline on accumulation of the extra credits in this Course as determined by the Double Major Structure of FYIPGP Regulations.	Minor / 2 nd Major discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline. In case of Double Major selection by a student, the Minor Course will be considered as the 2nd Major. After the end of the 2nd Semester; i.e., from the 3rd Semester onwards, the student opting for Double Major option shall have to take increased credits in the option selected, and the credits will be determined as per the Structure for FYIPGP (Double Major) as shown in the Annexure II (at the end of this Regulation) NB: Double major option will be provided as per the discretion and provisions of Dibrugarh University.
3	Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any	Multi- Disciplinary Generic Elective- Natural	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each

	of the broad disciplines. These	Sciences	Department/Centre of Studies shall offer GEC.		
	courses are intended to broaden the intellectual experiences and form part of liberal arts and science education. However, students shall not be allowed to choose or repeat any of these courses already	Multi- Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC.		
	undergone at the Higher Secondary level (12 th class) and the discipline which he/she has chosen as Major.	Multi- Disciplinary Generic Elective- Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC.		
	Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses		
		Language and Communication Skills(English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course.		
4		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of		

			proficiency in using and analyzing quantitative information.
		Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
5	Value Added Courses: The courses aim to enable the students to acquire and demonstrate certain values	Environmental Education/Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities. Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
		Digital and Technological Solutions/Digital Fluency	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.

		Understanding India	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.
6	Skill Enhancement Courses		These courses are aimed at imparting practical skills, hands-on training, soft skills etc. to enhance the employability of the students.
7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):		The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works.
8	Field-based learning/Project		The Field-based Learning or Project will attempt to provide opportunities for students to understand the different socioeconomic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations,

	programmes that guide the development process.
9 Internship op in etch th	be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
10 Research / Dissertation Research / Dissertation Research / Dissertation	All students pursuing a Five-Year integrated Post Graduate Programme FYIPGP) will be required to take up research oriented advanced courses, research methodology courses and a Dissertation before the completion of the Programme, either in the 4th Year or in the Programme, either in the 4th Year or in the Programme, either in the 4th Year or in the Programme, either in the 4th Year or in the Programme, either in the 4th Year or in the Programme, either in the 4th Year or in the Programme, either in the 4th Year or in the Programme with Research shall have to the enterest. Accordingly, the Departments concerned shall allot Supervisors to such the students on the basis of their area of enterest. For students pursuing Honours with Research, 50% of the In-semester marks will be allocated for preparation of evaluation in the 8th semester. Students pursuing the one year Postgraduate Programme after completion of the 4 year Honours Programme without Research, shall have to submit a Dissertation in the 10th Semester. For such students, 50% of the In-semester marks of one course in the 9th semester, will be allocated for preparation of synopsis / Project of the proposed Dissertation to be

11	Discipline Specific Course	The Discipline Specific Course (DSC) will be the subject of Main Focus in which the student has been awarded the FYUGP (Bachelors Degree Honours/Honours with Research) or the Discipline which a student has as his/her Major at the FYUGP level.
12	Discipline Specific Elective	Discipline Specific Electives (DSEs) will be related to the Core discipline, but will be more Intra-disciplinary and/or Inter-disciplinary in nature. These courses will enhance the knowledge level of the students at the Master's Level, in order to introduce them to emerging new areas in their Core discipline.
13.	MOOCs courses from SWAYAM platform, Infosys Springboard	Students may opt to earn upto 40% of the total credits from such courses as are required for the award of a Certificate / Diploma / Degree. These courses shall be under any of the categories of the Courses mentioned above. NB: In case a student earns extra credit from an online course (in lieu of a course which is offered with less credit in offline mode, the SGPA/CGPA will be calculated on the basis of the credits of the offline course. The remaining extra credit will be reflected in the Grade sheet
	wining Arrangement	(a)Under twinning arrangements credit earned by the students at a India HEI/Foreign education institution shall be counted towards the degree/diplom awarded by Dibrugarh University. Each institution shall issue transcript/gradesheet/certificate for the respective courses, with a remandindicating that the student has take certain modules at the partner institution wherever applicable. (b) The University shall ensure that the credits earned by the students from the Indian HEI/Foreign education institution shall be relevant to the Programme bein pursued at Dibrugarh University.

		(c)Students must compensate for their absence from the other courses offered during that period by submitting assignment/presentation/seminar in addition to the regular in-semester assessment (d) Any degree to be awarded under such twinning arrangement must be in conformity with the provisions of section 22 (3) of the UGC Act, 1956 and shall also be in conformity with the norms, standards & requirement for award of such degree, as laid down by the concerned statutory authority of Dibrugarh University
15.	Value added Add on courses	Students may be permitted to take Add on Value Added course(s) of their choice offered by Dibrugarh University. The Add on course(s) will be reflected in the gradesheet but will not be taken in to account for computation of SGPA and CGPA

- A Course may also take the form of a Dissertation/ Project work/ Practical training/Fieldwork/Book Review/Internship, etc.
- A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

13. COURSE ENROLMENT:

- 13.01 <u>Credits Required:</u> The minimum and maximum credits to be opted by a student for qualifying of the Integrated PG programme shall be as per the Course Structure given as **Annexure I (Single Major)** and **Annexure II (Double Major)**.
- 13.02 Change in Major: Students shall be allowed to change the Major at the end of the second semester. In such a case the Minor will be converted as the Major, so that the credit earned by the student remains the same. In such a case the earlier Major discipline in the 1st and 2nd semester will be treated as Minor discipline. The Department/ Centre for studies may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of Major.
- 13.03 <u>Change in Minor</u>: Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a Major obtains a minimum of 12 credits from another course, then the student will be awarded Bachelor degree in previous with a Minor in later.
- 13.04 MOOCs course from SWAYAM Platform, Infosys Springboard: The University may allow up to 40% of the total credits being offered in a particular programme in a Semester through the MOOCs online learning courses offered through the SWAYAM platform or any other online learning platform specified by UGC, subject to the following conditions:
 - (i) The course contents comply with the UGC (Credit Framework for Online Learning Courses through SWAYAM)

Regulations, 2021 and its subsequent amendments and approved by the University.

- (ii) The Courses are not offered in the University.
- (iii) The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through the SWAYAM platform, in the credit plan of the programme.

14. REQUIREMENT OF ATTENDANCE:

- **14.01** The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- 14.02 All course teachers shall intimate the Head / Chairperson of the Department / Centre for Studies (at least fifteen calendar days before the last instruction day in the semester), the particulars of all students who have less than 75% attendance.
- 14.03 The minimum attendance requirement would be 75% subject to fulfillment of the required credit for the semester. The students below 75% of attendance will be declared as dis-collegiate.
- 14.04 A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. They have to repeat the semester along with the next batch, unless they could make up the shortage of attendance through condonation.
- **14.05** The Department/ Centre for Studies will have the discretion to grant leave to students for genuine reasons.

15. EXAMINATION AND EVALUATION:

- **15.01** Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.
- 15.02 There shall be 40% marks for <u>In-semester assessment</u> and 60% marks for the <u>End-semester assessment</u> in each Course during every semester.

15.03 There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.

15.04 <u>In-Semester Assessment:</u>

- 15.04.01 In In-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
- 15.04.02 The students shall be informed in advance about the nature of assessment.
- 15.04.03 Students shall be required to compulsorily attend Insemester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. The Department/Centre for Studies may arrange special Insemester examination whenever necessary.
- 15.04.04 A Student cannot repeat In-semester examinations after the end of the semester.

15.05 End-Semester Examination:

- 15.05.01 There shall be one End semester examination carrying 60% Marks in each course of a Semester covering the entire syllabus prescribed for the Course.
- 15.05.02 The End semester examination is normally a written/laboratory-based examination / Project Work/Dissertation.
- 15.05.03 The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.

- 15.05.04 The time given for End-semester examination for each Course shall be based on the credits/marks of the Course. The duration of End semester Examination shall be of 2 (two) hours for 3 /4 credit courses and 1 (one) for 2 credit courses.
- 15.05.05 Emphasis needs to be given on problem solving, application-level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.
- 15.06 <u>Mode of Conduct of End Semester Practical Examinations</u>: The mode of the conduct of the end-semester examinations of the Practical/Dissertation courses shall be partially external as given below:
 - 15.06.01 The end-semester examinations of all the Practical/Dissertation Courses shall be conducted by a Board of Examiners consisting of the Internal examiner (the concerned course teacher) and an External examiner to be appointed by the Controller of Examinations.
 - 15.06.02 A student shall not be allowed to take more than one full Course as project work in a single semester. The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the Course concerned.
 - 15.06.03 End-semester practical examinations shall normally be held before the theory examinations.

15.07 Confidential Works:

15.07.01 Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.

15.08 Betterment Examination:

- 15.08.01 A student shall be entitled to take the 'Betterment Examination' in any two of the theory courses of a single semester after successful completion of 3 year/4 year only once. In this case, the higher marks secured by the student shall be retained.
- 15.08.02 A student shall be entitled to take the 'Betterment Examination' in any one of the theory course of a single semester after successful completion of 5 year only once. In this case, the higher marks secured by the student shall be retained.
- 15.08.03 The candidates shall have to apply for Betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the Betterment examination with the regular batch.
- 15.08.04 The candidates shall have to apply for Betterment examination within one year of passing the Tenth Semester examination. Students shall have to appear in the Betterment examination with the regular batch.
- 15.08.05 No Betterment(s) shall be allowed in the Practical/ Project / Dissertation / Internship examinations.

16 Results and Progression:

- **16.01** A candidate shall be declared as passed a Programme, provided he/she secures-
 - (i) At least 30% of marks in each Course in the End Semester Examinations combining both theory and practical examinations from the odd semester examination onwards in 2024.
 - (ii) At least 40% of marks or 'P' grade in the 10 point scale combining both the In-semester and End Semester Examination performance.

- (iii) There shall be no separate pass mark for In-semester Assessment.
- 16.02 A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
- 16.03 There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary.
- 16.04 The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
- A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.
- 16.06 If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semesters.
- 16.07 A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eights emester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semester.
- **16.08** A candidate who fails or does not appear in one or more courses of ninth semester examinations shall be provisionally promoted to the tenth semester with a failed course as a carry-over course (s). If a

candidate clears the tenth semester examination before clearing all the courses of the ninth semester, the result of the tenth semester examination of that clearing candidate shall be withheld and his/ her result shall be announced only after he/she clears the courses of the previous semester.

- 16.09 A student must clear all his/her Semester Examinations within six (6) years for three year Undergraduate Programme, within seven years for four year Undergraduate Honours Programme (with research/without research) and within nine years for the Five Year Integrated Post Graduate Programme from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student.
- 16.10 A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.
- 16.10 The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.
- **16.11** The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
- **16.12** Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/ Medals, Rank or Distinction.

17 Provision of Multiple Exit:

17.01 Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 40 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

17.02 Exit 2: There is a provision of exit after successful completion of 2 years (four semesters. A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 80 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination.

17.03 Exit 3: Three Year UG Degree Programme (B.A., B. Sc., B.Com. and Bachelors in other disciplines) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 120 credits.

17.04 Four Year UG Programme with Honours (B.A., B. Sc., B. Com. and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 160 credits.

17.05 Four Year UG Programme with Honours with Research (B.A., B. Sc., B. Com. and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 160 credits.

17.06 Five year Integrated Post Graduate Programme: Students who wish to undergo a 5 year (10 semester) P.G. Programme shall be awarded Post Graduate Degree in the concerned discipline with a minimum of 200 credits.

18. GRADING SYSTEM:

18.01 The absolute grading system shall be applied in evaluating performance of the students.

18.02. The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade mean	ning	Grade Point		
О	Outstanding	10 (Marks securing 90% -100%)		
A +	Excellent	9 (Marks securing 80% - 90%)		
A	Very Good	8 (Marks securing 70% - 80%)		
B+	Good	7 (Marks securing 60% - 70%)		
В	Above Average	6 (Marks securing 50% - 60%)		
С	Average	5 (Marks securing above 45% - 50%)		
P	Pass	4 (Marks securing 40%-45%)		
F	Fail	0 (Marks securing less than 40%)		
Ab	(absent)	0		

The Class interval of percentage of marks shown above is based on Exclusive Class Interval Technique. For example, the class interval 50-60 includes candidates scoring percentage of marks starting from 50 upto any percentage less than 60.

Programme Outcome (Overall Results)

CGPA	0-4.0	4.0-4.5	4.5-5.0	5.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10.0
Letter	F	P	С	В	B+	A	A+	О
Grades								

18.03 Example for computation of SGPA

Semester	Course	Credit	Letter	Grade Point	Credit Point (Credit)
			Grade		Grade
I	Major (Core)	4	A	8	4X8=32
I	Minor	4	B+	7	4X7=28
I	GEC 1	3	В	6	3X6=18
I	AEC (Language)	4	A+	9	4X9=36
I	Value Added Course	2	A	8	2X8=16
I	SEC	3	B+	7	3X7=21
		20			151
		SGPA			151/20= 7.55

(i) The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

CGPA (Si) =
$$\sum CiSi / \sum Ci$$

Semester	Semester	Semester	Semester	Semester	Semester	Semester	Semester	Semester	Semester
I	II	III	IV	V	VI	VII	VIII	IX	X
Credit:20	Credit: 20	Credit:20	Credit:20	Credit: 20					
SGPA:	SGPA:	SGPA:	SGPA:	SGPA:	SGPA:	SGPA:	SGPA:	SGPA:	SGPA:
7.59	8.00	7.6	7.59	8.00	7.00	7.00	7.00	7.00	7.00
CGPA= (20 X 7.59+ 20 X 8.00+20 X 7.6+20 X 7.59+20 X 8.00+20 X 7.00 +20 X 7.00									
	+20 X 7.00+20 X 7.00+20 X 7.00/200= 7.38								

19. COMPUTATION OF THE SGPA AND THE CGPA:

The procedure to compute the SGPA and CGPA are given below:

19.01 The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by astudent.

$$SGPA(S_i) = \sum C_i G_i / \sum C_i$$

Where C_i is the number of credit of the ith course and G_i is the grade point scored by the student in the ith course.

19.02 The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA(S_i) = \sum C_i S_i / \sum C$$

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- **19.03** Conversion of CGPA in to percentage (%): CGPA will be multiplied by 10. Thus, Percentage of marks = (CGPA X10)
- 19.04 The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- 19.05 A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).

- **19.06** If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- 19.07 If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.
- **19.08** 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
 - i. If a candidate fails to appear in any Course(s) in an end semester examination.
 - ii. If a candidate fails to submit the project work/dissertation / assignment of an end semester examination.
 - iii. If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials, practical or field works.
- 19.09 The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/assignment etc.

20. TRANSCRIPT:

The University may issue a consolidated Transcript (upon payment of a prescribed fee) which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Programme and Course Titles in details, medium of instruction and programme duration. The Transcript should clearly mention that the Degree awarded is as per the Regulations of the Five Year Integrated Post Graduate Programme (FYIPGP) of Dibrugarh University.

21. MENTOR MENTEE FORUM:

There shall be Mentor Mentee forums in every semester in each of the Department and Centre for Studies. The forum will comprise of the Mentor (to be Page 36 of 44

appointed by the Head of the Department/Chairperson of the Centre for Studies) and the assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

21.01 Responsibilities of the Mentor-Mentee Forum:

- Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc. or in any other academic activities.
- Orienting the mentees on the details of the FYIPGP regulation.
- Orienting the mentees with the academic schedule, including the dates of assessment and the syllabus coverage for each assessment.
- Analyzing the performance of the mentees after each of the tests and finding the ways to improve.
- Conducting at least one meeting in a month.

21.02 Functions of the Mentor Mentee Forum:

- To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.
- To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.
- Guiding the mentees in various academic functions
- To monitor the academic performances of the mentees.
- To organize mentor mentee meetings on a regular basis.

22. OTHERS:

- a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c. The Dibrugarh University FYUGP Board and/or the Examination Committee of the University shall remove any difficulty, which may

arise in the course of operations relating to execution.

23. PROGRAMME STRUCTURE:

For detailed Structure, please see the Annexures; viz., **ANNEXURE - I** and **ANNEXURE - II**

N.B.:

- The 5year Integrated PG Programme (FYIPGP) shall follow the 4+1 year pattern with 8 semesters of the FYUGP in the first 4 years and the final 2 semesters in 1 year.
- The Schedule of Courses of the first eight semesters shall be as per the FYUGP Regulations under CBCS as per NEP 2020, notified by the Dibrugarh University vide Notification No. DU/DR-A/DU (Regulations-FYUGP)/23/385 dated 19-05-2023.

ANNEXURE - I

COURSE STRUCTURE

FIVE YEAR INTEGRATED POST GRADUATE PROGRAMMES (FYIPGP) IN DIBRUGARH UNIVERSITY (SINGLE MAJOR)

(to be effective from 2024-2025 academic session)

	Semester	Course	No. of Courses	Credit per Course	Total Credit
		Major (Core 1)	1	4	4
		Minor - 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
	1 st	AEC 1 - Language - I (MIL/Regional Language)	1	4	4
	Semester	VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (any one to be chosen from a pool of Courses)	1	3	3
				TOTAL	20
		Major (Core 2)	1 1	4	4
Year 01		Minor 2	1	4	4
icai oi		Multidisciplinary Generic Elective Course: GEC – 2 :	'	т	
		Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
	2nd	AEC 2 - Language and Communication Skills - II (English)	1	4	4
	Semester	VAC 2 A - Environmental Education with emphasis on community-based activities (more emphais on Practicals) OR VAC 2 B - Yoga	1	2	2
		SEC 2 - (any one to be chosen from a pool of Courses)	1	3	3
		,		TOTAL	20
		GRAND TOTAL (Sem 1 + Sem 2)			40
			d of Study/	Discipline) after se	
the red	quisite 40 Cre	chall be awarded Undergraduate Certificate (in the Fieldits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest	in work bas 6 credits fr	sed vocationalcou	rses
the red	quisite 40 Cre	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to	in work bas 6 credits fr	sed vocationalcou	rses
the red	quisite 40 Cre	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest	in work ba 6 credits fr ter	sed vocationalcou om Skill Enhancen	rses nent
the red	quisite 40 Cre d during sum	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4)	in work ba 6 credits fr ter	sed vocationalcou om Skill Enhancen 4	rses nent
the red	quisite 40 Cre d during sum	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4) Minor 3 Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III VAC 3 - Digital and Technological Solutions / Digital Fluency	s in work base 6 credits frager ter 2 1 1 1 1	sed vocationalcour om Skill Enhancen 4 4 3	8 4 3 2
the rec	quisite 40 Cre d during sum	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4) Minor 3 Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III VAC 3 - Digital and Technological Solutions /	s in work bar 6 credits fr ter 2 1	sed vocationalcour om Skill Enhancen 4 4 3	rses nent 8 4
the rec	quisite 40 Cre d during sum	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4) Minor 3 Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III VAC 3 - Digital and Technological Solutions / Digital Fluency SEC - 3 (any one to be chosen from a pool of	s in work base 6 credits frager ter 2 1 1 1 1	sed vocationalcour om Skill Enhancen 4 4 3	8 4 3 2
the red	quisite 40 Cre d during sum	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4) Minor 3 Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III VAC 3 - Digital and Technological Solutions / Digital Fluency SEC - 3 (any one to be chosen from a pool of Courses) Major (Core 5, Core 6, Core 7 & Core 8)	s in work base 6 credits frager ter 2 1 1 1 1	sed vocationalcour om Skill Enhancen 4 4 3 2	8 4 3 2 3
the rec	quisite 40 Cre d during sum 3rd Semester	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4) Minor 3 Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III VAC 3 - Digital and Technological Solutions / Digital Fluency SEC - 3 (any one to be chosen from a pool of Courses)	s in work bar 6 credits frager ter 2 1 1 1 1 1 1 1	sed vocationalcour om Skill Enhancen 4 4 3 2 3 TOTAL 4 credits per Course 4	8 4 3 2 3 20 16 4
the rec	quisite 40 Cre d during sum 3rd Semester	dits in Semester 1 and 2 provided they secure 4 credits mer term or internship / Apprenticeship in addition to Courses earned during 1st and 2nd Semest Major (Core 3 & Core 4) Minor 3 Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III VAC 3 - Digital and Technological Solutions / Digital Fluency SEC - 3 (any one to be chosen from a pool of Courses) Major (Core 5, Core 6, Core 7 & Core 8)	s in work bar 6 credits frager 2 1 1 1 1 1 1 1 4	sed vocationalcour om Skill Enhancen 4 4 3 2 3 TOTAL 4 credits per	8 4 3 2 3 20 16

	courses offer	ed during First Year or Second Year summer term o			10		
		Major (Core 9, Core 10 and Core 11)	3	4 X 3	12		
	5 th	Minor 5	1 1 1	4	4		
	Semester	Internship + Community Engagement OR	1 + 1 OR	2 (I) + 2 (CE) OR	4		
Year 03		Internship / Community Engagement	1	4 (I) / 4 (CE)	4		
i cai us		michiship / Community Engagement	'	TOTAL	20		
		Major (Core 12, Core 13, Core 14 and Core 15)	4	4 X 4	16		
	6 th	Minor – 6	1	4	4		
	Semester			TOTAL	20		
		GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + S	Sem 5 + Sem	6)	120		
The stude		all be awarded Bachelors Degree (in the Field of Stuc curingthe requisite 120 Credits on completion of Se					
	7 th	Major (Core 16, Core 17 and Core 18)	3	4 X 3	12		
	Semester	Research Methodology	1	4	4		
		Minor – 7	1	4	4		
		T		TOTAL	20		
		Major (Core 19 and Core 20)	2	4 X 2	8		
/a.a 0.4	8th	Minor – 8	1	4	4		
ear 04	Semester	Dissertation (8)	1	8	8		
		OR Discipline Specific Electives (2)	OR 2	OR 2 x 4	OF		
		Discipline Specific Electives (2)		TOTAL	8 20		
		ODAND TOTAL		TOTAL			
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)						
		cessful exit after 4 years shall be awarded Bachelors D burswith Research) after securing the requisite 160 (Discipline Specific Core (DSC 1, DSC 2 & DSC 3)	Credits on co	ompletion of Semest	t er 8		
	Semester	Discipline Specific Elective (DSE 1)	1 1	4	4		
	33,1100101	Project (P)	1 1	TOTAL	20		
	1	DSC (DSC 4 & DSC 5)	2	4 X 2	8		
		,	1	1 4	- 4		
Year 05	10th	DSE 2	1	4 8	4		
Year 05	10 th Semester	DSE 2 Dissertation	1	8			
Year 05	1	DSE 2			8		
Year 05	1	DSE 2 Dissertation OR	1 OR	8 OR			

Abbreviations Used:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship
- P = Project
- DSC = Discipline Specific Course
- DSE = Discipline Specific Elective

Annexure II: Semester wise Distribution of Credits (SINGLE MAJOR)

Semester	Major / Discipline Specific Core (DSC)	Minor	Discipline Specific Elective(DSE)	Multi- Disciplinary Generic Elective Course (GEC)	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credits	Exit Option (With Certificate / Diploma andDegree) (minimum Credit requirement)
I	04	4	-	3	4	2	3		20	UG Certificate
II	04	4	-	3	4	2	3		20	(40 + *4 = 44)
III	4 x 2 = 08	4	-	3	-	2	3		20	UG Diploma
IV	4 X 4 = 16	4	-	-				-	20	(80 + *4 = 84)
V	4 X 3 = 12	4	-	-				4 2 (Internship) + 2 Community Engagement OR 4 (Internship) / 4 (Community Engagement)	20	UG Degree (120)
VI	4 X 4 = 16	4	-	-				-	20	
VII	`4 X 3 = 12	4	-	-			-	4 (Research Methodology)	20	UG Degree (Honours with
VIII	4 X 2 = 08	4	-	-				8 (Dissertation) OR 2 DSE (4 + 4)	20	Research) OR UG Degree (Honours)
IX	4 X 3 = 12	-	4	-	-	-	-	Project (4)	20	
X	4 X 2 = 08	-	4	-	-	-	-	8 (Dissertation) OR 2 DSE (4 + 4)	20	PG Degree in Core Discipline
Total	100	32	08	9	08	06	09	28	200	

^{*}On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 84 Credits on completion of Semester II / IV provided they secure additional 4 credits in Skill Based Vocational Courses or Internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

ANNEXURE - III

COURSE STRUCTURE

FIVE YEAR INTEGRATED POST GRADUATE PROGRAMMES (FYIPGP) IN DIBRUGARH UNIVERSITY (DOUBLE MAJOR)

(to be effective from 2024-2025 academic session)

	Semester	Course	No. of Courses	Credit per Course	Total Credit
		Major (Core 1)	1	4	4
		Minor - 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
	1st Semester	AEC 1 - Language - I (MIL/Regional Language)	1	4	4
		VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (any one to be chosen from a pool of Courses)	1	3	3
		,	<u>-</u>	TOTAL	20
Year 01		Major (Core 2)	1	4	4
		Minor 2	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 2 : Natural	ı	4	4
		Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
			1	1	1
	Ond C	AEC 2 - Language and Communication Skills - II (English)	1	4	4
	2 nd Semester	VAC 2 A - Environmental Education with emphasis on			
		community-based activities (more emphais on Practicals)	1	2	2
		OR			
		VAC 2 B - Yoga			
		SEC 2 - (any one to be chosen from a pool of Courses)	1	3	3
				TOTAL	20
		GRAND TOTAL (Sem 1 + Sem 2)			40
		all be awarded Undergraduate Certificate (in the Field of S a Semester 1 and 2 provided they secure 4 credits in work g summer term or Internship / Apprenticeship in addition	based vocati	ional courses offe	
			based vocati to 6 credits	ional courses offe	
	during	Semester 1 and 2 provided they secure 4 credits in work g summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5)	based vocati to 6 credits Semester	ional courses offe	
		n Semester 1 and 2 provided they secure 4 credits in work g summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S	based vocati to 6 credits Semester	ional courses offer from	red
	during	Semester 1 and 2 provided they secure 4 credits in work g summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5)	based vocati to 6 credits Semester	ional courses offer from 4 X 3	r ed
requis	during	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major)	based vocati to 6 credits Semester	ional courses offer from 4 X 3 4 TOTAL	12 8
	during 3rd Semester	Semester 1 and 2 provided they secure 4 credits in work g summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9)	based vocati to 6 credits cemester	ional courses offer from 4 X 3 4	12 8 20
requis	during	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major)	based vocati to 6 credits semester 3 2	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4	12 8 20 16 4
requis	during 3rd Semester	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major)	based vocati to 6 credits semester 3 2	ional courses offer from 4 X 3 4 TOTAL 4 X 4	12 8 20
requis	during 3rd Semester	Semester 1 and 2 provided they secure 4 credits in work g summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9)	based vocati to 6 credits semester 3 2	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4	12 8 20 16 4 20
Year 02 The sture	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd S Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major)	based vocati to 6 credits semester 3 2 4 1	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing its in skill based	12 8 20 16 4 20 80
Year 02 The sture	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Still Major (Core 3, Core 4 & Core 5) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) stall be awarded Undergraduate Diploma (in the Field of Still	based vocati to 6 credits semester 3 2 4 1 tudy/Disciplitional 4 cred or Internship	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing its in skill based of Apprenticeship	12 8 20 16 4 20 80
Year 02 The sture	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Still Major (Core 3, Core 4 & Core 5) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) and be awarded Undergraduate Diploma (in the Field of Still Enhancement and Still Be awarded during First Year or Second Year summer term of Major (Core 10, Core 11 and Core 12)	based vocati to 6 credits semester 3 2 4 1 tudy/Discipli tional 4 cred or Internship	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing its in skill based of Apprenticeship 4 X 3	12 8 20 16 4 20 80
Year 02 The sture	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Still Major (Core 3, Core 4 & Core 5) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) all be awarded Undergraduate Diploma (in the Field of Still Sti	based vocati to 6 credits semester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing its in skill based of Apprenticeship 4 X 3 4	12 8 20 16 4 20 80
Year 02 The sture	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Still Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) stall be awarded Undergraduate Diploma (in the Field of Still	based vocati to 6 credits semester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1	ine) after securing its in skill based of Apprenticeship 4 X 3 4 TOTAL 4 X 4 4 TOTAL	12 8 20 16 4 20 80 g the
Year 02 The sturequoc	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	A Semester 1 and 2 provided they secure 4 credits in work is summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Still Enhancement Core 3, Core 4 & Core 5) Major (Core 3, Core 4 & Core 5) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) all be awarded Undergraduate Diploma (in the Field of Still St	based vocati to 6 credits semester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1 OR	ine) after securing the securing to Apprenticeship 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing the se	12 8 20 16 4 20 80
Year 02 The sture	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Still Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) stall be awarded Undergraduate Diploma (in the Field of Still	based vocati to 6 credits semester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1	ine) after securing this in skill based of Apprenticeship 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing this in skill based of Apprenticeship 4 X 3 4 2 (I) + 2 (CE) OR 4 (I) / 4 (CE)	12 8 20 16 4 20 80 g the
Year 02 The sturequoc	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Small Enhancement Courses earned during 1st and 2nd Small Enhancement Courses earned during 1st and 2nd Small Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) all be awarded Undergraduate Diploma (in the Field of Small be awarded Undergraduate Diploma (in the Field of Small be awarded during First Year or Second Year summer term of Small Major (Core 10, Core 11 and Core 12) Minor 6 (2nd Major) Internship + Community Engagement OR Internship / Community Engagement	based vocati to 6 credits cemester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1 OR 1	ional courses offer from 4 X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing its in skill based of Apprenticeship 4 X 3 4 2 (I) + 2 (CE) OR 4 (I) / 4 (CE) TOTAL	12 8 20 16 4 20 80 g the
Year 02 The sturequoc	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Smill Enhancement (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) and be awarded Undergraduate Diploma (in the Field of St on completion of Semester 4, provided they secure additional secure a	based vocati to 6 credits cemester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1 OR 1	ine) after securing the securing securi	12 8 20 16 4 20 80 g the 0 12 4 4
Year 02 The sturequoc	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Small Enhancement Courses earned during 1st and 2nd Small Enhancement Courses earned during 1st and 2nd Small Major (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) all be awarded Undergraduate Diploma (in the Field of Small be awarded Undergraduate Diploma (in the Field of Small be awarded during First Year or Second Year summer term of Small Major (Core 10, Core 11 and Core 12) Minor 6 (2nd Major) Internship + Community Engagement OR Internship / Community Engagement	based vocati to 6 credits cemester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1 OR 1	ine) after securing its in skill based of Apprenticeship A X 3 4 TOTAL 4 X 4 4 TOTAL ine) after securing its in skill based of Apprenticeship A X 3 4 2 (I) + 2 (CE) OR 4 (I) / 4 (CE) TOTAL 4 X 3 4 X 2	12 8 20 16 4 20 80 g the 0 12 4 4 20 80
Year 02 The sturequoc	during 3rd Semester 4th Semester dents on exit shuisite 80 Credits cational courses	Semester 1 and 2 provided they secure 4 credits in work a summer term or Internship / Apprenticeship in addition Skill Enhancement Courses earned during 1st and 2nd Smill Enhancement (Core 3, Core 4 & Core 5) Minor 3 & 4 (2nd Major) Major (Core 6, Core 7, Core 8 & Core 9) Minor 5 (2nd Major) GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4) and be awarded Undergraduate Diploma (in the Field of St on completion of Semester 4, provided they secure additional secure a	based vocati to 6 credits cemester 3 2 4 1 tudy/Disciplitional 4 cred or Internship 3 1 1+1 OR 1	ine) after securing the securing securi	12 8 20 16 4 20 80 g the 2 4 4

	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)					
	TOTAL					
		Dissertation	1	8	8	
Year 04	8th Semester	Minor – 10 (2 nd Major)	1	4	4	
		Major (Core 19 and Core 20)	2	4 X 2	8	
	TOTAL					
		Minor – 9 (2 nd Major)	1	4	4	
	7th Semester	Research Methodology	1	4	4	
		Major (Core 16, Core 17 and Core 18)	3	4 X 3	12	

The students on successful exit after 4 years shall be awarded Bachelors Degree [(Honours) and (Honours with Research)] in the Field of Study/Discipline after securing the requisite 160 Credits on completion of Semester 8

		Discipline Specific Core (DSC 1, DSC 2 & DSC 3)	3	4 X 3	12	
	9th Semester	Discipline Specific Elective (DSE 1)	1	4	4	
	o odmoster	Project	1	4	4	
			TOTAL			
	10 th Semester	DSC (DSC 4 & DSC 5)	2	4 X 2	8	
Year 05		DSE 2	1	4	4	
I cai us		Dissertation	1	8		
		OR	OR	OR	8	
		DSE (2 nos.) – DSE 3 & DSE 4	2	4+4		
				TOTAL	20	
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8 + Sem 9 + Sem 10)					

The students on successful exit shall be awarded a PG Degree (in the Field of Study/Discipline, or Integrated 5 years PG Degree)after securing the requisite 200 Credits on completion of Semester 10

ABBREVIATIONS USED:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship
- DSC = Discipline Specific Core
- DSE = Discipline Specific Elective

Annexure IV: Semester wise Distribution of Credits (DOUBLE MAJOR)

Semester	Major / Discipline Specific Core (DSC)	Minor / 2 nd Major	Discipline Specific Elective (DSE)	Multi - Disciplinary Generic Elective Course (GEC)	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate / Diploma andDegree) (minimum Credit requirement)
I	04	4	-	3	4	2	3	-	20	UG Certificate
II	04	4	-	3	4	2	3	-	20	(40 + *4 = 44)
III	4 x 3 = 12	4 X 2 = 8	-	-	-	-	-	-	20	UG Diploma
IV	4 X 4 = 16	4	-	-	-	-	-	-	20	(80 + *4 = 84)
v	4 X 3 = 12	4	-	-	-	-	-	4 2 (Internship) + 2 Community Engagement OR 4 (Internship) / 4 (Community Engagement)	20	UG Degree (120)
VI	4 X 3 = 12	4 X 2 = 8	-	-	-	-	-	-	20	
VII	4 X 3 = 12	4	-	-	-	-	-	4 (Research Methodology)	20	UG Degree (Honours with Research)
VIII	4 X 2 = 08	4	-	-	-	-	-	8 (Dissertation)	20	OR UG Degree (Honours)
IX	4 X 3 = 12	-	4	-	-	-	-	Project (4)	20	PG Degree
х	4 X 2 = 08	-	4	-	-	-	-	8 (Dissertation) OR 2 Nos. of DSE (4 + 4)	20	in Core Discipline
Total	100	40	08	06	08	04	06	28	200	

On exit, students may be awarded UG Certificate / UG Diploma (in the Field of Study / Discipline) after securing the requisite 44 or 84 Credits on completion of Semester II / Semester IV provided they secure additional 4 credit in Skill Based Vocational Courses or Internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).