

## **PHILOSOPHY**

**Course Name: ENVIRONMENTAL ETHICS**

**Course Code: PHIVAC 1**

**Nature Of Course: VALUE ADDED COURSE (VAC)**

**Total Credit: 2**

**Distribution of Marks: 30 (End-Sem) +20 (In-Sem)**

### **Course Description:**

This is a Value Added Course (VAC) of Philosophy designed for the learners aspiring to acquire knowledge of awareness about the environment around us. Environmental ethics is a branch of applied philosophy that studies the conceptual foundations of environmental values as well as more concrete issues surrounding societal attitudes, actions, and policies to protect and sustain biodiversity with ecological systems. It is concerned with the critical study of the ethical relationship of humans with environment and examining the connections of humans with earth, animals and plants. It aims to make the learners ethically concerned about our environment. This course is also aimed to foster an understanding of resource conservation at an individual level and promote sustainable lifestyles.

### **Course Outcomes (COs) & Intended Learning Outcomes (ILOs):**

#### **CO 1: Determine the meaning, issues and significance of Environmental Ethics**

ILO 1.1: Define intrinsic value, instrumental value and environmental ethics

ILO 1.2: Analyze the meaning and issues of environmental ethics

ILO 1.3: Examine the significance of environmental ethics

#### **CO 2: Critically estimate man-nature relationship for sustainable development**

ILO 2.1: Describe the basic principles of environmental ethics

ILO 2.1: State the importance of environmental ethics for man-nature relationship

ILO 2.3: Build conceptual foundations of environmental values to protect and sustain biodiversity with ecological systems

#### **CO 3: Determine the positions of worldviews in ethical perspectives**

ILO 3.1: Explain anthropocentrism, biocentrism, ecocentrism and ecofeminism

ILO 3.2: Analyze the significance of worldviews for examining the connections of humans with earth, animals and plants

**CO 4: Evaluate Leopold's Land Ethics and Arne Naess' Deep Ecology**

ILO 4.1: Define land ethics and deep ecology

ILO 4.2: Explain the special marks of land ethics and deep ecology

ILO 4.3: Bring out the significance of land ethics and deep ecology for  
preserving the integrity, stability and beauty of the biotic community**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO 3 CO1	CO 1, CO 2, CO 4	
Procedural knowledge						
Metacognitive Knowledge						

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

Units	Cos & ILOs	Course Content	L	T	P	Total Hours
<b>Unit-I</b> <b>(Marks 15)</b>	<b>CO-1</b> ILO1.1– ILO 1.3 <b>CO-2</b> ILO-2.1- 2.3	1. Environmental Ethics: Introduction, Issues and its History  2. Intrinsic Value and Instrumental Value of Beings and Things  3. Basic Principles and Importance of Environmental Ethics, Man-Nature relationship	13	2	-	15

<b>Unit-II</b> <b>(Marks 15)</b>	<b>CO-3</b> ILO 3.1 ILO 3.2 <b>CO-4</b> ILO 4.1-4.3	1. Ethical Worldviews: Anthropocentrism, Biocentrism, Ecocentrism and Ecofeminism  2. Leopold: Land Ethics Arne Naess: Deep Ecology	13	2	-	15
		<b>Total</b>	<b>26</b>	<b>4</b>	<b>-</b>	<b>30</b>

**Modes of Assessment**

**End Semester Assessment**

**30 Marks**

One Written Test at the end of the Semester

**In-Semester Assessment:**

**20 Marks**

One Sessional Examinations:

10 Marks

Any one of the following activities listed below:

10 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**Suggested Readings:**

1. Hargrove, E.: *The Foundations of Environmental Ethics*. New Jersey: Prentice Hall, 1989
2. David Schmidtz & Dan C. Shaha: *Environmental Ethics*. Oxford University Press, 2018
3. Aldo Leopold: *The Land Ethic*
4. Arne Naess: *Deep ecology*
5. Clane Palmen: *Environmental Ethics*. Santa Barbara, 1997
6. Holmes Rolston III: *Environmental Ethics*. Temple University Press, 1988
7. Singer, Peter: *Applied Ethics*, Oxford, Oxford University Press, 1986
8. Singer, Peter: *Practical Ethics*, Second Edition, Cambridge University Press, 1979